





“

We have found a way to keep children in school and maintain parents involvement in their children's education.

We know that creating comprehensive model of education in areas where the population is vulnerable to extreme poverty and conflict, transform the minds of not only the kids but also the families and entire communities and it works. Believe me, it works.

”

Suella



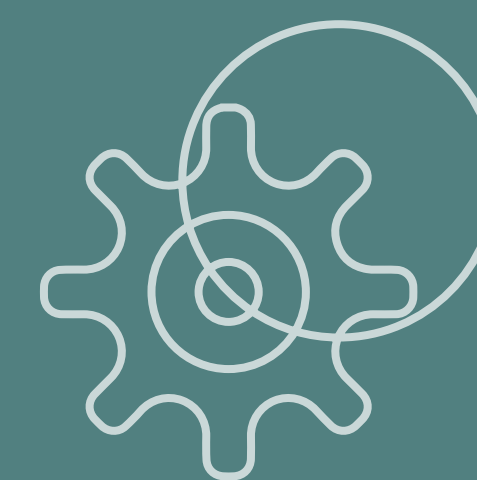
Quality Public Education

Permanent support and guidance for teachers and managers in processes of reflection and training in pertinent and innovative pedagogical strategies, as well as the construction of decent and adequate spaces for education.



Nutrition

Improve and strengthen daily nutrition, promoting healthy lifestyles in the schools we support, ensuring that girls and boys reach adequate levels of nutrition, have greater levels of concentration and learning process.



Tools for Life

Promote processes of personal growth and sustainable development, seeking that people recognize their skills and take advantage of them to contribute to the progress of their communities.

School of Open Doors

The school is also the Community Development Center where projects and initiatives of social groups take place, allowing them to participate in local and municipal dynamics.

MISSION

We are an organization that hopes to achieve an equitable Colombia through Quality Public Education. We do this by building worthy educational spaces, generating innovative pedagogies, supporting nutrition, providing psychosocial care and promoting community development for children in vulnerable situations.

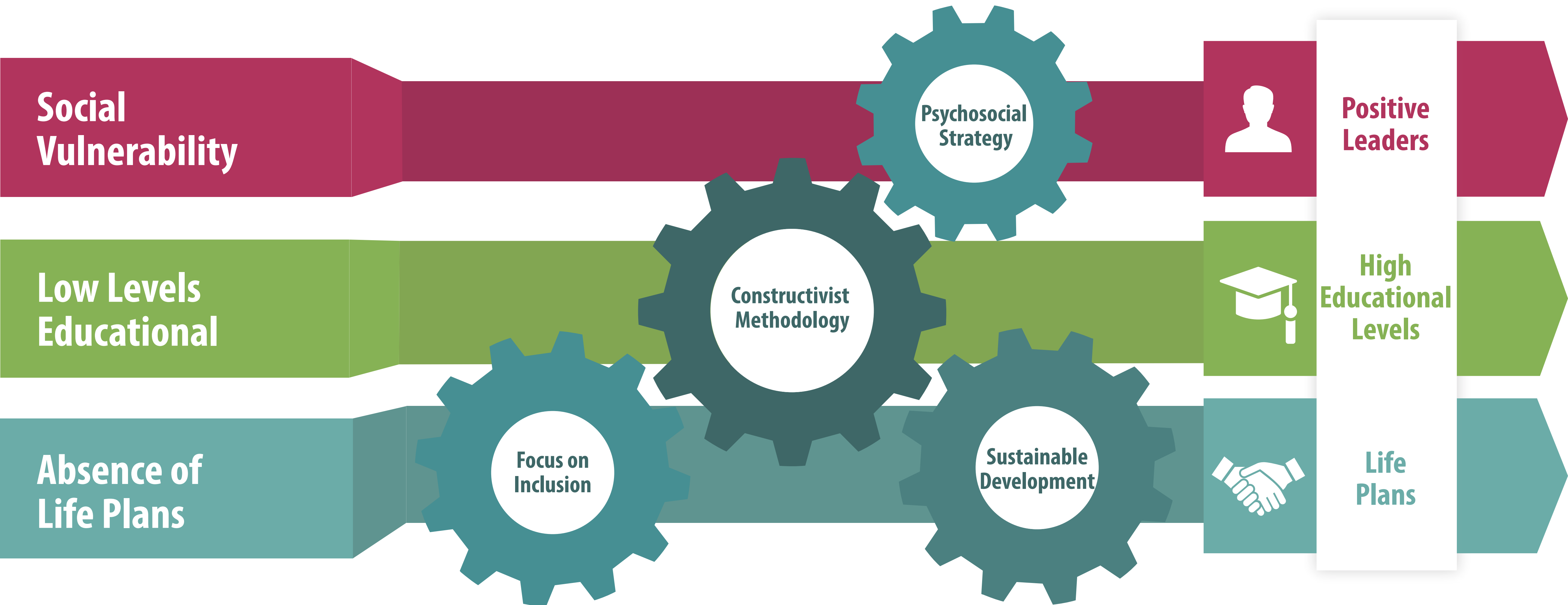


VISION

In 2020 we will maintain a leading position in Colombia with our intervention strategy in Quality Public Education, contributing to the construction of spaces for peace for more than 21,000 beneficiaries in the Public Educational Institutions of the country and the surrounding communities.



THEORY OF CHANGE



THIS INSPIRE US

My name is Julieth Paola Posso Canchila. I graduated from the Pies Descalzos Foundation Educational Institution. My time in the Foundation was very rewarding, I spent 5 years there in which I learned and shared with excellent people, a time in which in addition to studying I was able to participate in large projects that helped me grow as a person, including: :

“Contadores de Historias” in my first participation I improved my skills to tell a story through photographs by participating in a photographic exhibition; In my second participation we made and directed a documentary in which we tell a little of our stories. In this project communication was paramount, helping to improve our oratory skills and lessening the fear of public speaking.

“Jovenes Emprendedores” this was a great experience, starting with the fact that I was able to travel (Barcelona, Spain) and get to know another culture. The most important thing is to improve my ability as an entrepreneur; creativity and ideas were essential in the process.

I was a participant in the Leadership School project as a leader of the GAM (Multiplier Environmental Guardians) by the institution's PRAE, a project in which I shared my knowledge about how leaders can help keep our environments in good condition and preserve nature.

-Julieth Posso, Graduated from Cartagena

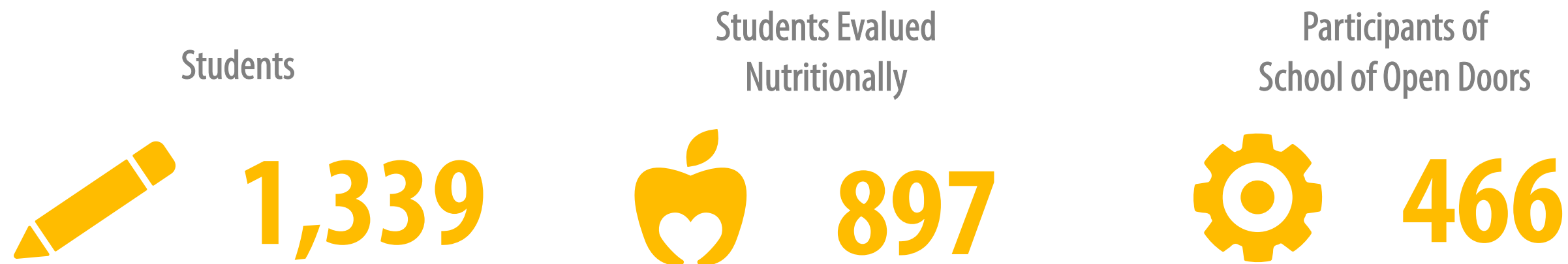




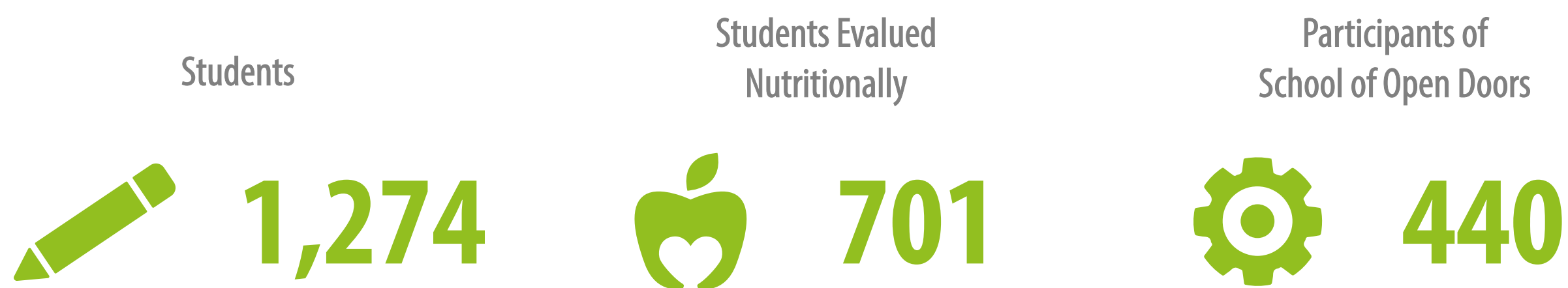
MANAGEMENT 2018

WHAT HAPPENED IN 2018?

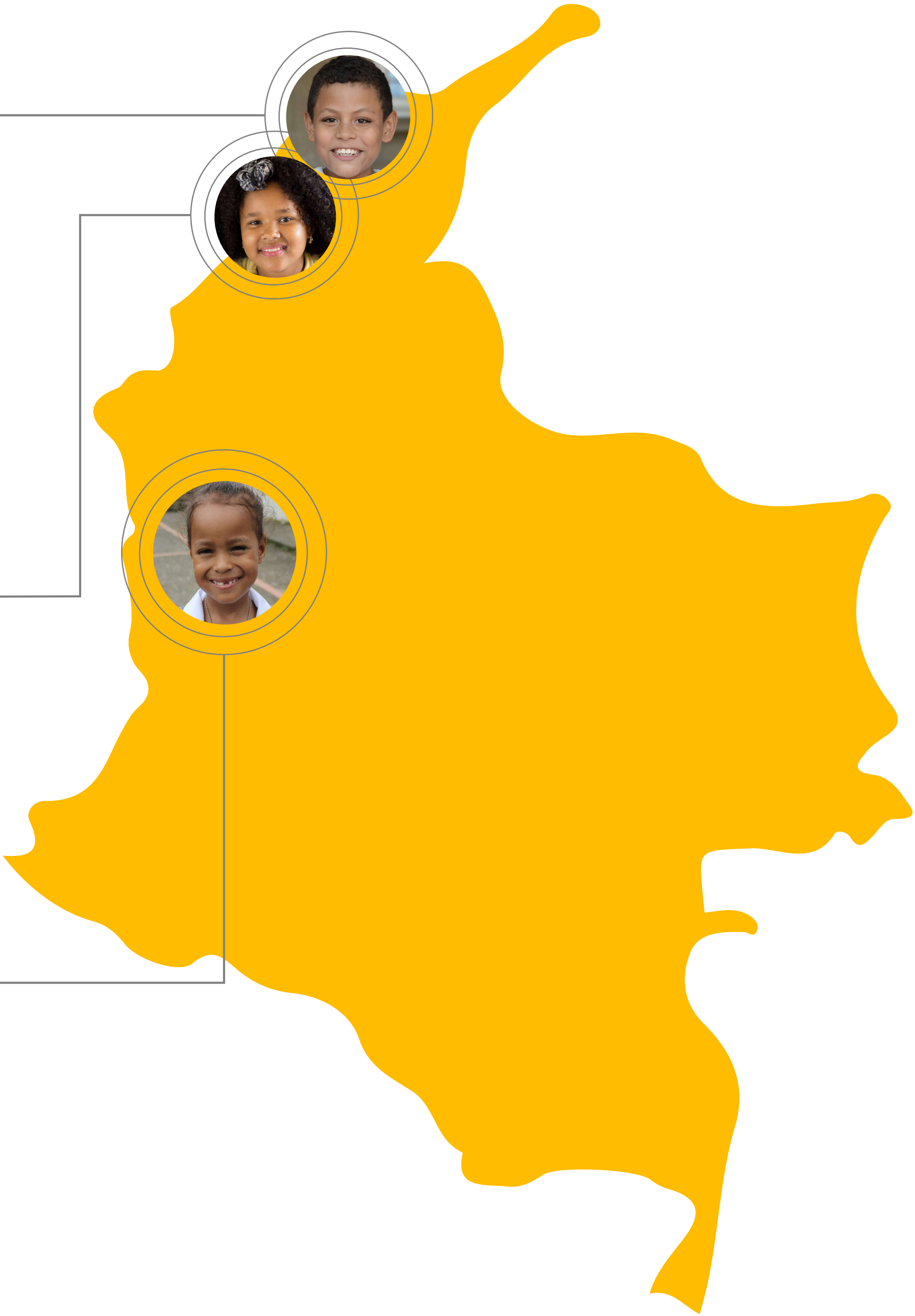
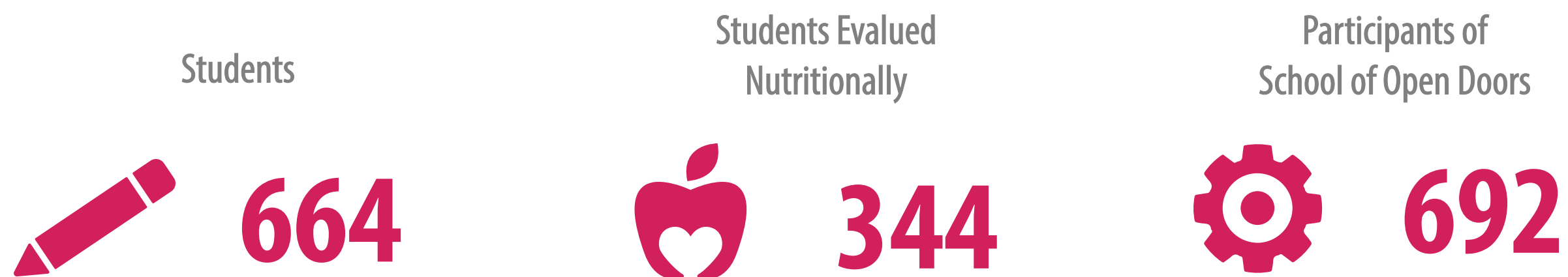
BARRANQUILLA



CARTAGENA



QUIBDÓ



ACHIEVEMENTS 2018



INCREASE OF 13 POINTS ON NATIONAL STANDARDIZED TEST

In the Pies Descalzos
Educational Institution
The Beach,
Barranquilla



OPENING OF THE PEDAGOGICAL LAB

Between the schools
of Cartagena and
Barranquilla



PEDAGOGICAL STRATEGY DUAL CLASSROOMS

Implementation in the
Educational Institution
in Quibdó. Promoting
collaborative work
between students and
teachers



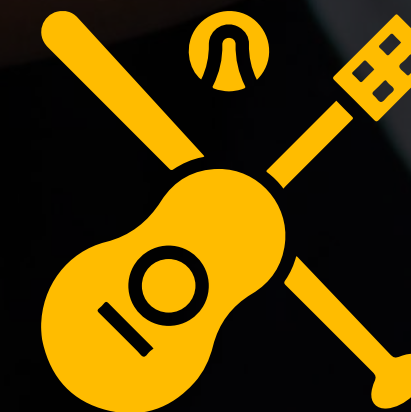
INCREASE OF THE RESOURCES TIC

The availability of
devices went from 262
in 2017 to 324 at the
end of 2018



DECREASE OF THE DROPOUT INDEX

Only 1.0% of the
students stopped
attending the
Institution, due to the
mobilization of their
families



RETURN OF ART, SPORTS AND MUSIC GROUPS

Recovery of these
initiatives to open
spaces outside the
classroom for students

WE ARE PART OF



Parnertship

Dividendo
por Colombia



Mision

Private Alliance, which seeks to impact on the improvement of quality in comprehensive early childhood care in Colombia, through a collective impact vehicle

- Optimal articulation between initial education and quality formal education
- Guarantee continuity, consistency and high quality
- Early education and preschool
- First grades of the primary basic

Work Axes

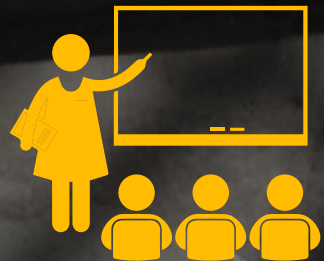
Family Involvement



Shared Vision



Physical Learning Environments



Effective Practices



Curriculum Alignment



STUDY IN PIES DESCALZOS MEANS...



//

Studying in Pies Descalzos changed my life because now I have a home, many friends and the confidence to say what I think in class. Studying at Shakira's school helped me identify my talent for sports, for the arts and to be the best in my class!

//

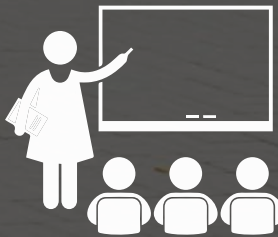
-Laura Torres, Barranquilla student



QUALITY EDUCATION

TEACHING SUPPORT AND TRAINING

BARRANQUILLA



84

Hours of teacher training

104

Training for the development of critical and logical thinking

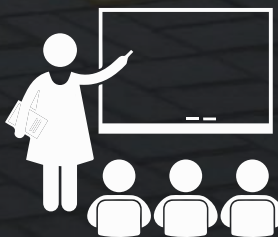
160

Training for the development of the "Una Pregunta" project

78

Implementation of an innovative physical environment

CARTAGENA



60

Hours of teacher training

200

Training for the development of critical and logical thinking

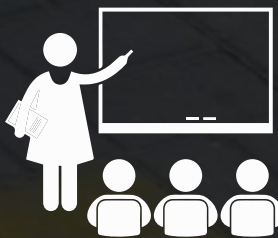
180

Training for the development of the "Una Pregunta" project

68

Implementation of an innovative physical environment

QUIBDÓ



28

Hours of teacher training

80

Training for the development of critical and logical thinking

180

Training for the development of the "Una Pregunta" project

90

Implementation of an innovative physical environment

Units in number of hours

LANGUAGE AND MATHEMATICS



2,515
STUDENTS



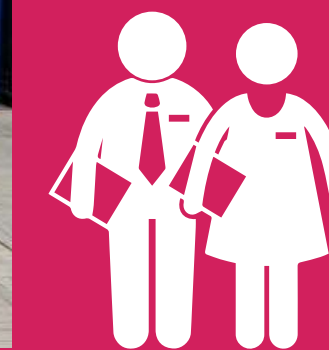
80
TEACHERS

Reading comprehension and logical-mathematical thinking are very important for student development. It is for this reason that the project "Language and Mathematics" exist, in which we focused on the use of didactic strategies in the classroom that resulted in a greater and better performance in 2,515 students, 80 teachers also benefited from the project.

JOVENES EMPRENDEDORES PROJECT



270
STUDENTS



4
TEACHERS

270 students and 4 teachers participated in the "Jovenes Emprendedores" project, in which we developed entrepreneurial thinking and interpersonal skills. Various activities such as workshops about needs assessment and solution approach led several children to participate in the "Desafío Emprende" campus in Barcelona.

UNA PREGUNTA PROJECT



1,645
STUDENTS



51
TEACHERS

This year we developed the "Una Pregunta" project, through which we seek to expand the educational process of children and young people to help them become advocates for their own development. Through the presentation of key questions and the collaborative role of 51 teachers, 1,645 students learned to use different methods of learning and research.

NATIONAL STANDARDIZED TEST TRAINING



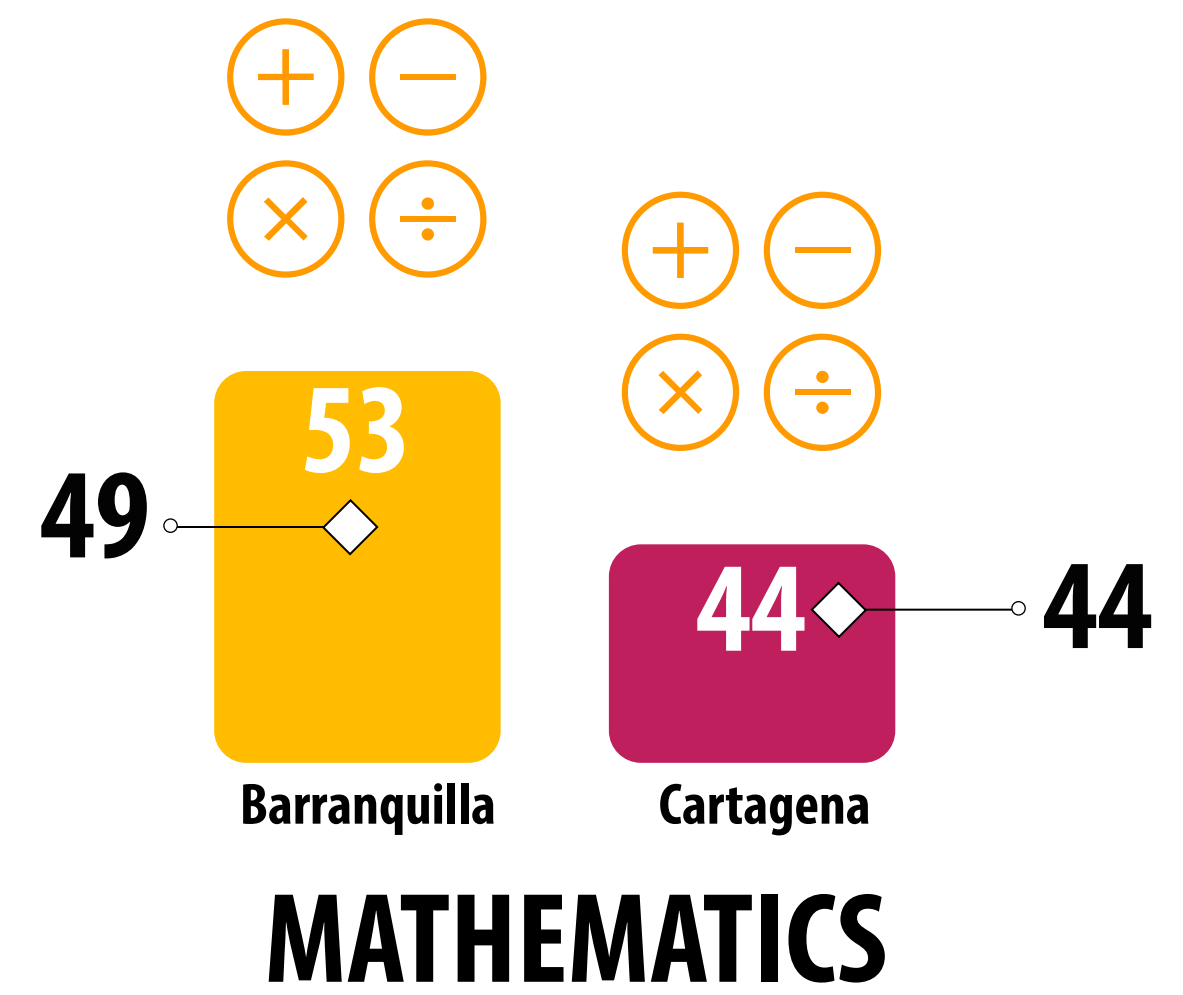
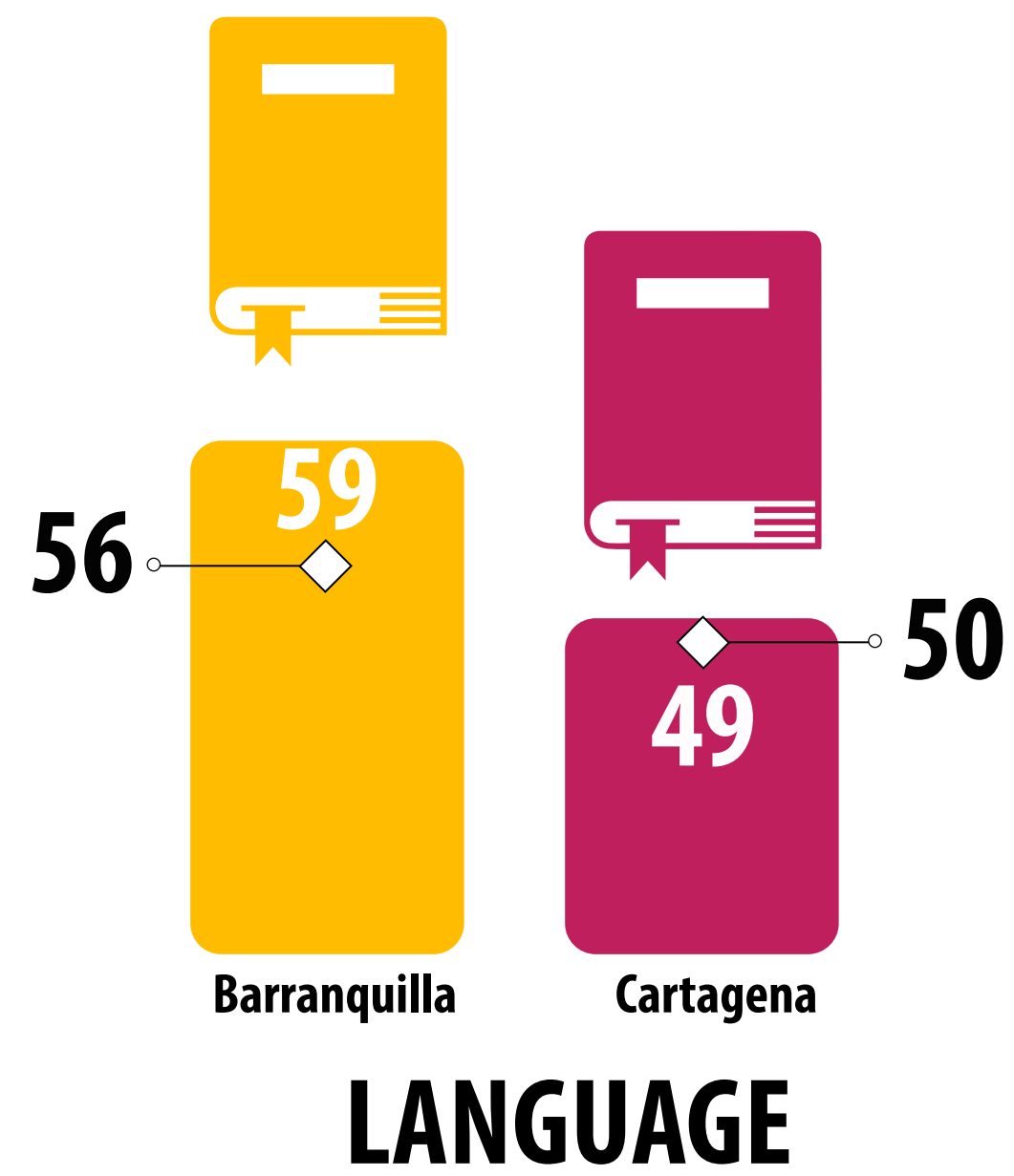
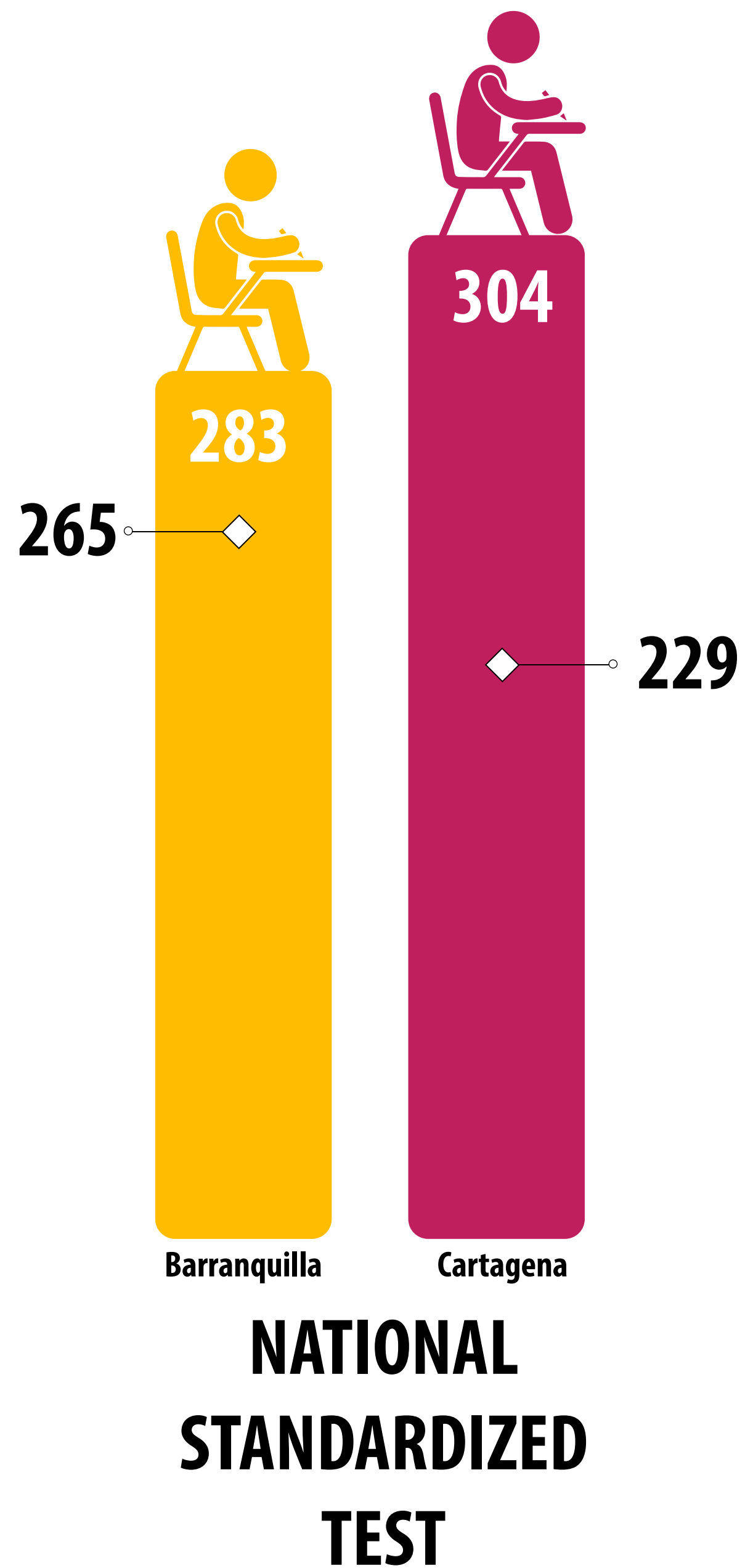
1,284
STUDENTS



40
TEACHERS


Every year we face the challenge of Saber Testing and 2018 was no exception. Due to this we developed the project "Acompañamiento Saber", dedicated to training the students that will take the standardized tests. The goal was to increase the number of children and young people in the SER PILO PAGA program and meet the goals of quality in performance.

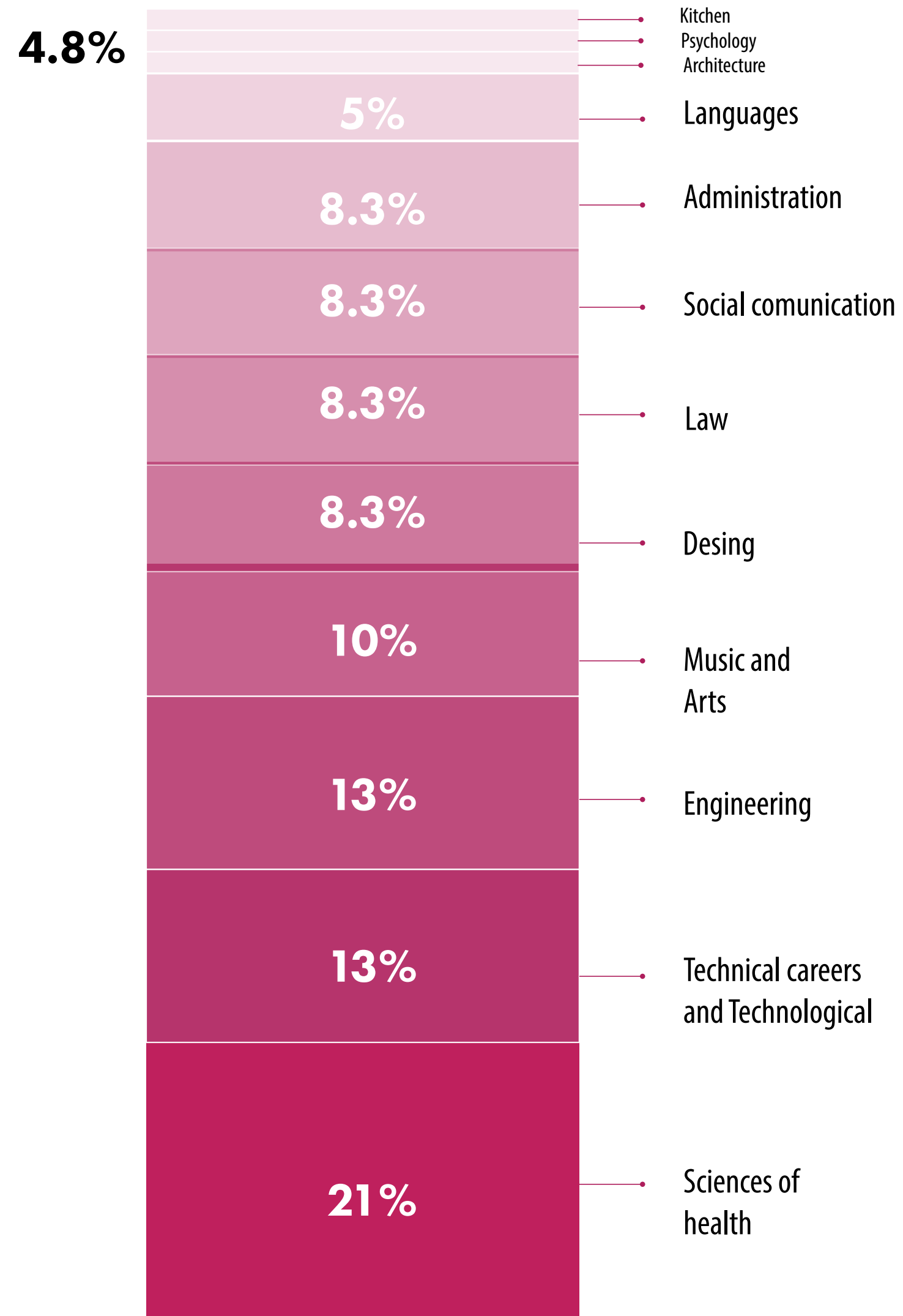
NATIONAL STANDARDIZED TEST RESULTS




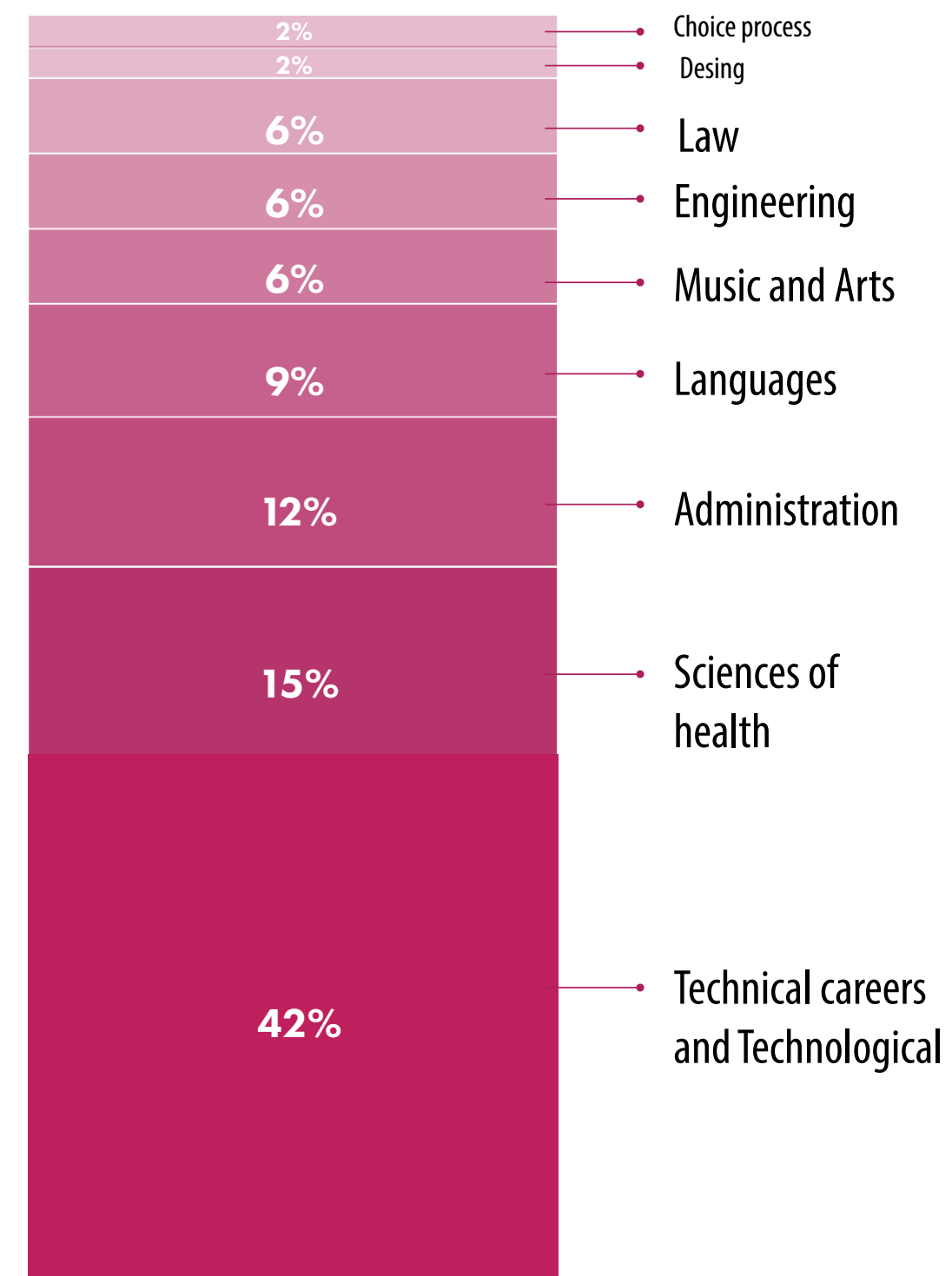
2017 
2018  
National Global Average: 220


GRADUATE INFORMATION

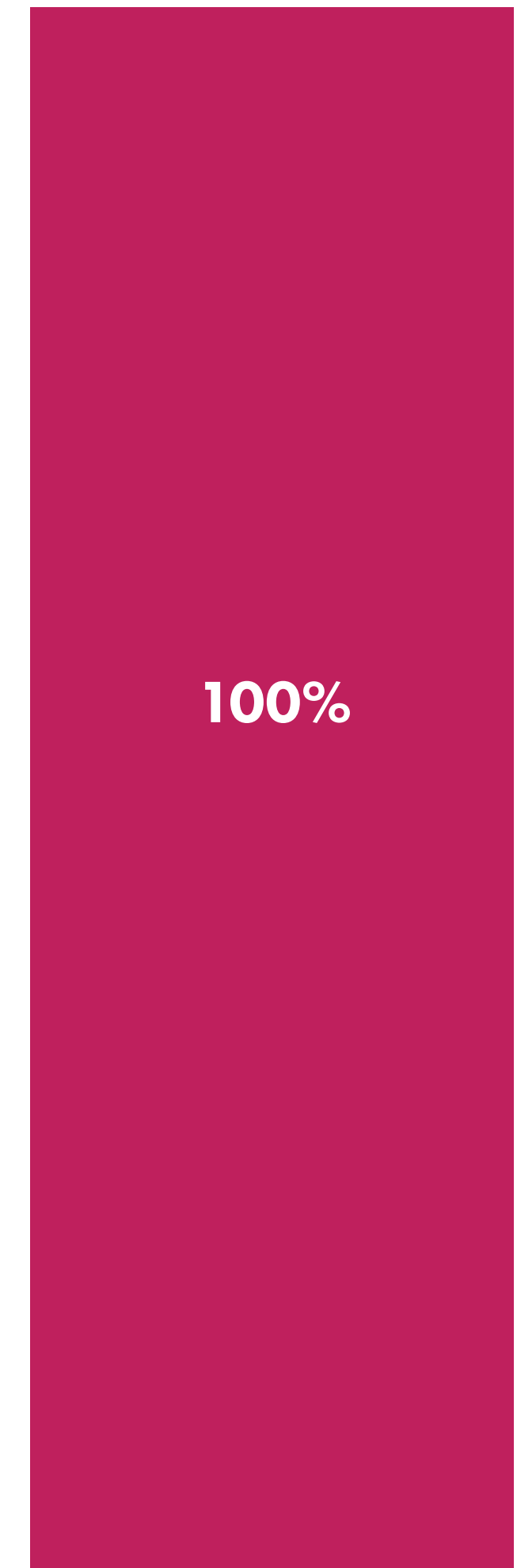

BARRANQUILLA
67
Students




CARTAGENA
34
Students




Quibdó
60
Elementary school students





BARRANQUILLA





 **200** **15%**
Early childhood

 **110** **8%**
Kindergarten

 **471** **35%**
Elementary school

 **558** **41%**
High School

84 

Teacher Training Hours

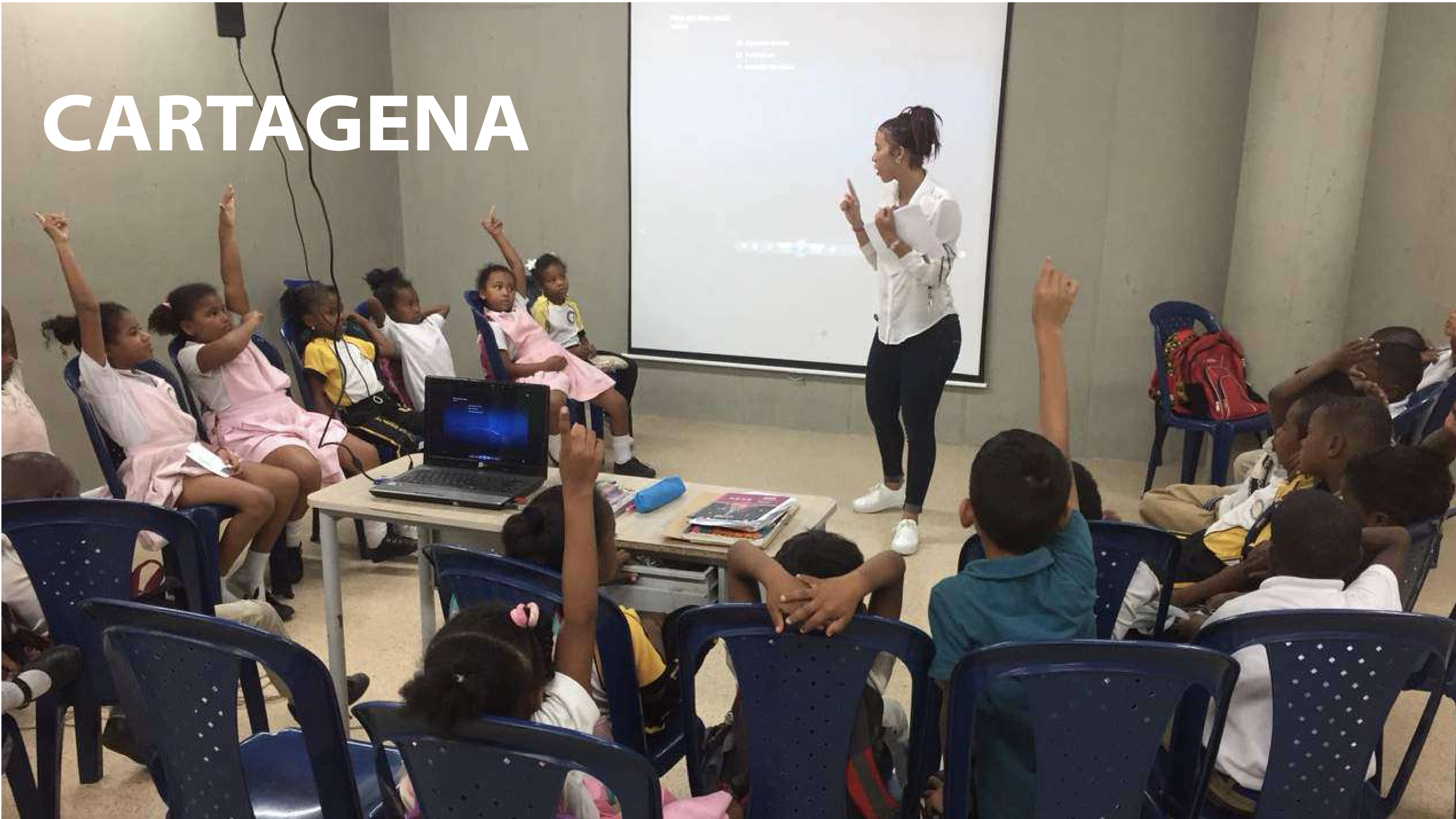
67 

Graduate Students

1,124 

Total Students at the
end of the school year

CARTAGENA





400

Early childhood

34%



63

Kindergarten

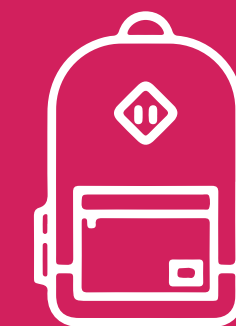
5%



420

Elementary school

36%



276

High School

24%

60



Teacher Training Hours

34



Graduate Students

861



Total Students at the
end of the school year

QUIBDÓ





291 ■ **10%**
Early childhood



338 ■ **77%**
Elementary school



56 ■ **13%**
Kindergarten

28



Teacher Training Hours

394



Total Students at the
end of the school year

I LIKE TO STUDY AT PIES DESCALZOS BECAUSE ...

A young boy with short dark hair, wearing a white polo shirt with a blue and white striped collar, is seated in a classroom. He is looking down with a thoughtful expression. In the background, other students are visible, some wearing white shirts, sitting at desks. The lighting is soft, and the overall atmosphere is quiet and focused.

//

I like to learn new and fun things; I like more social, because we talked about maps and how the Earth was created. It also made me want to know other places like: New York, The Amazon, Paris and France.

//

-Yeisson Gamboa, Quibdó Student



NUTRITION



BARRANQUILLA

Students Evaluated
Nutritionally

1,072 

Families trained in Healthy Living
Habits

30 

Nutritional Supplements
Delivered

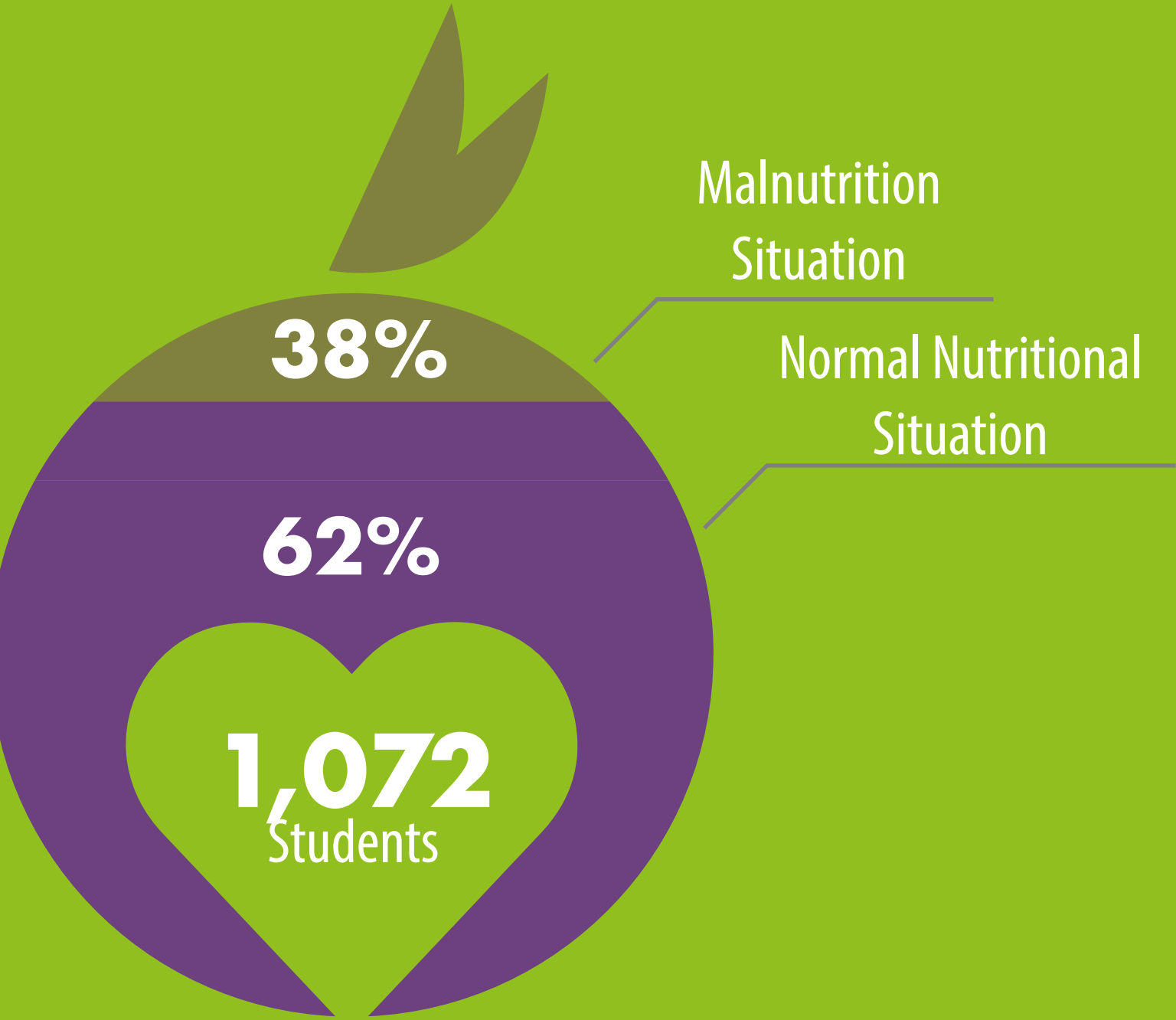
403 

Meals Provided

12,090 

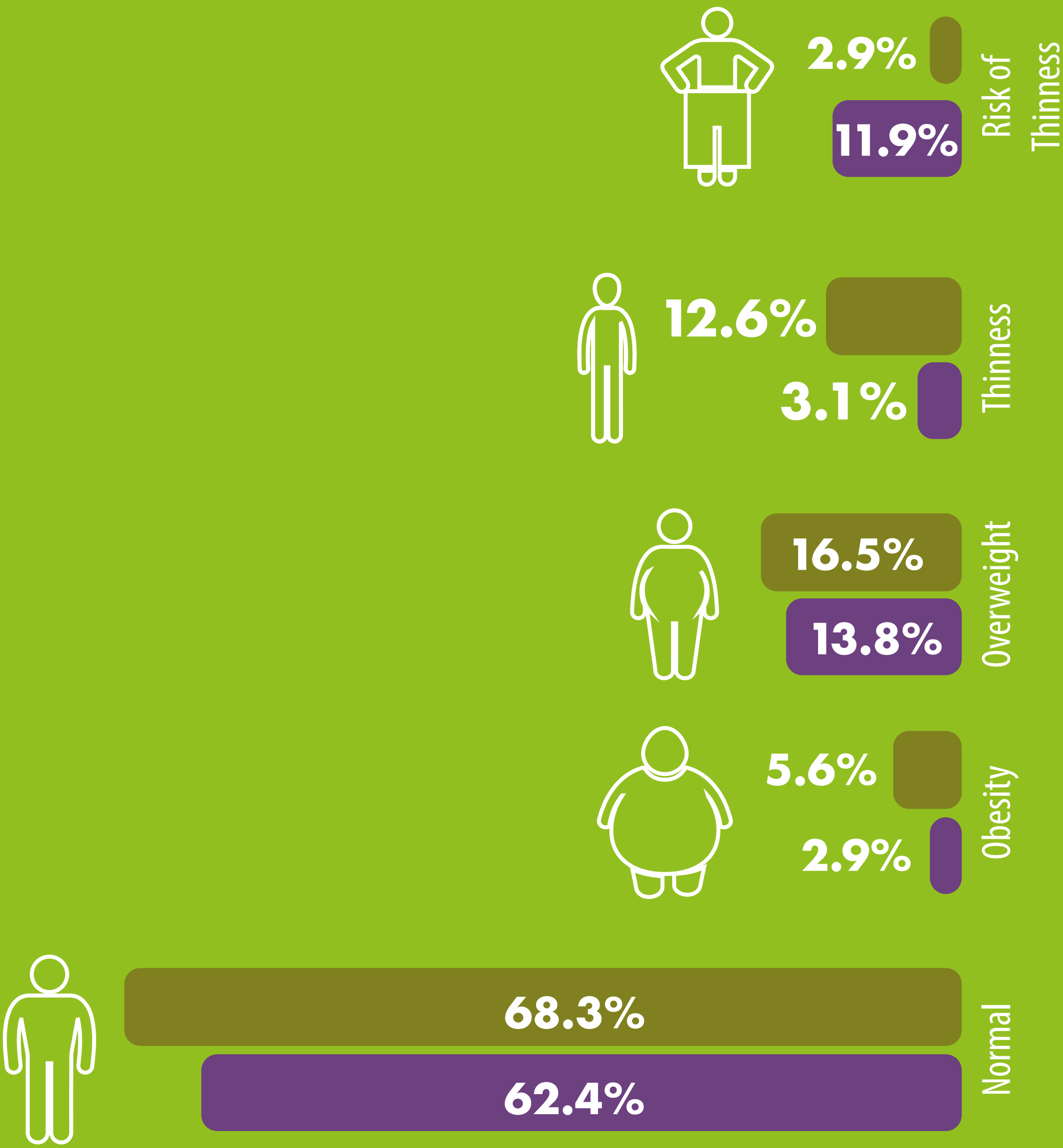
BARRANQUILLA

Nutritional status of students



Nutritional progress of students

- State at the beginning of the year
- State at the end of the year





CARTAGENA

Students Evaluated
Nutritionally

792



Families trained in Healthy Living
Habits

50



Nutritional Supplements
Delivered

1,000



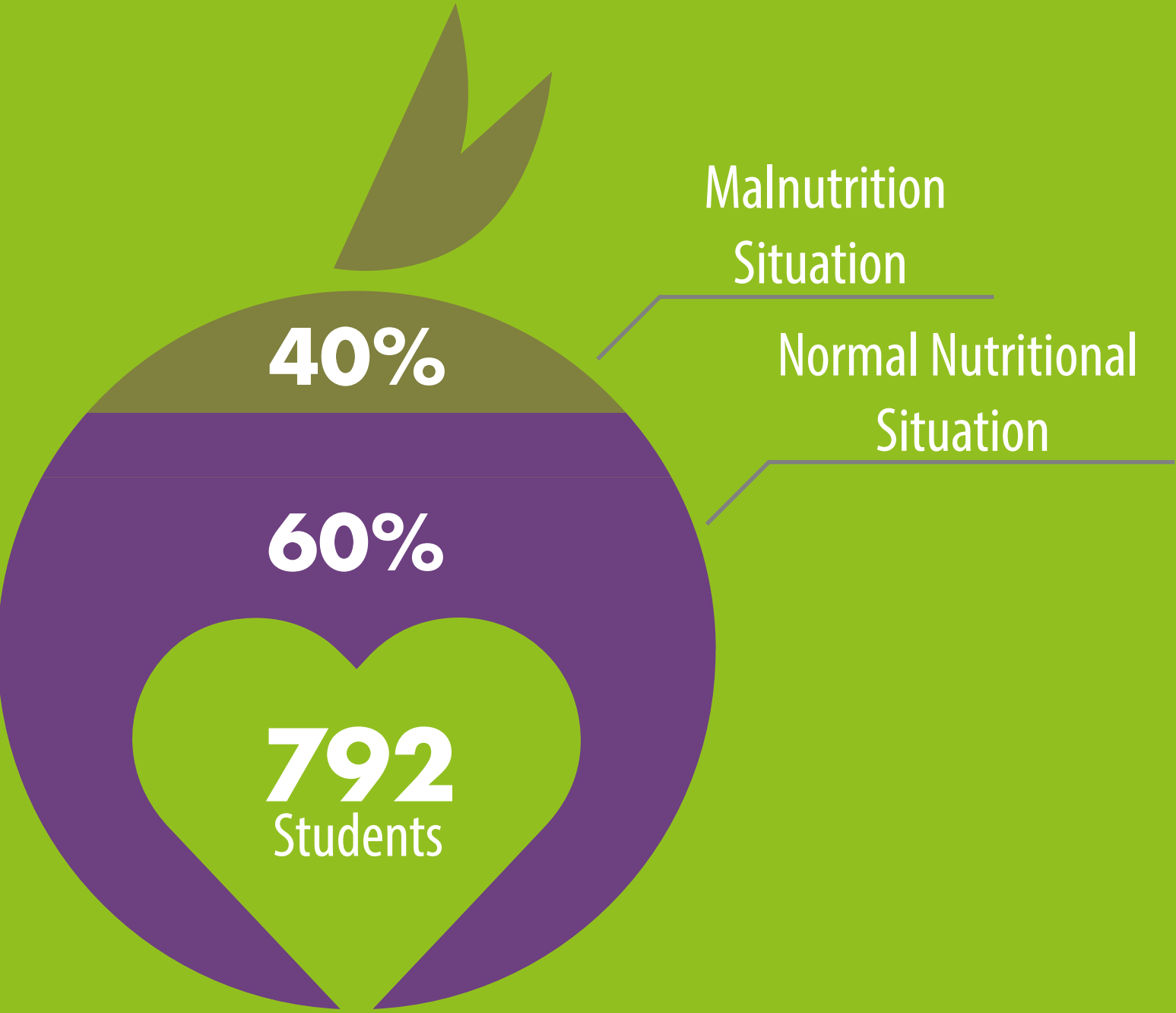
Meals Provided

30,000

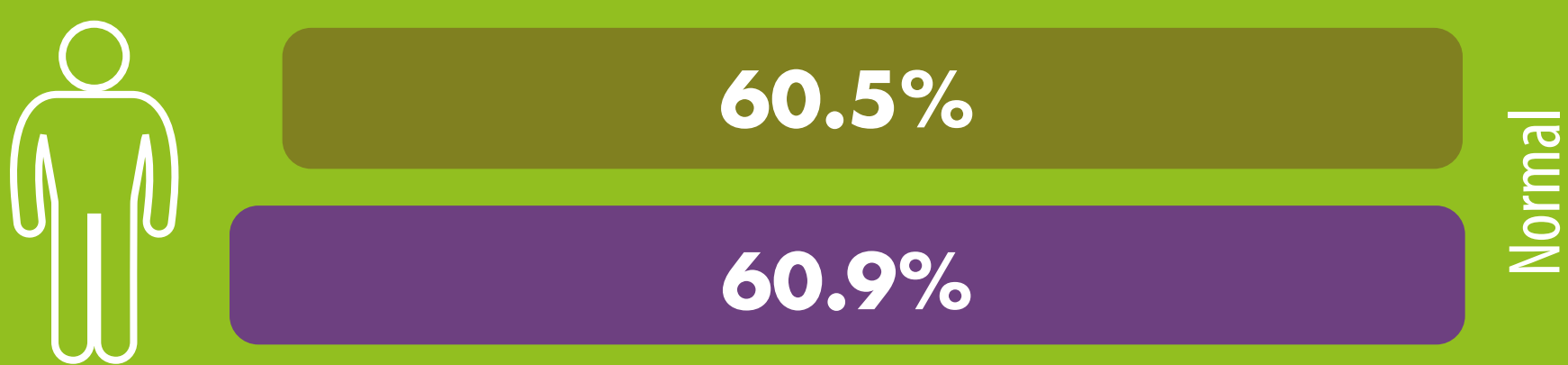
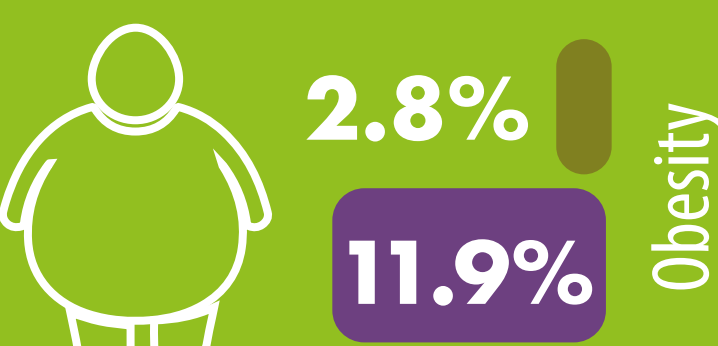
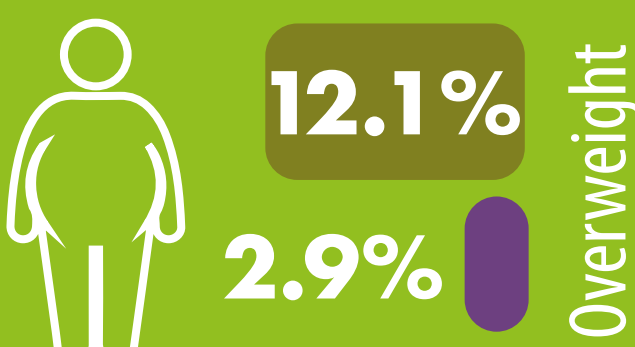
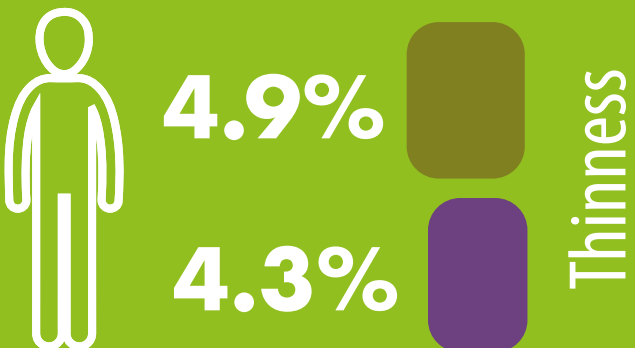
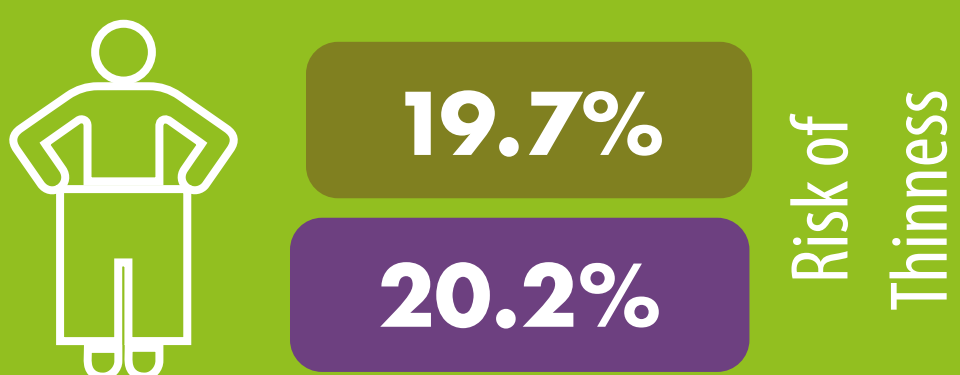
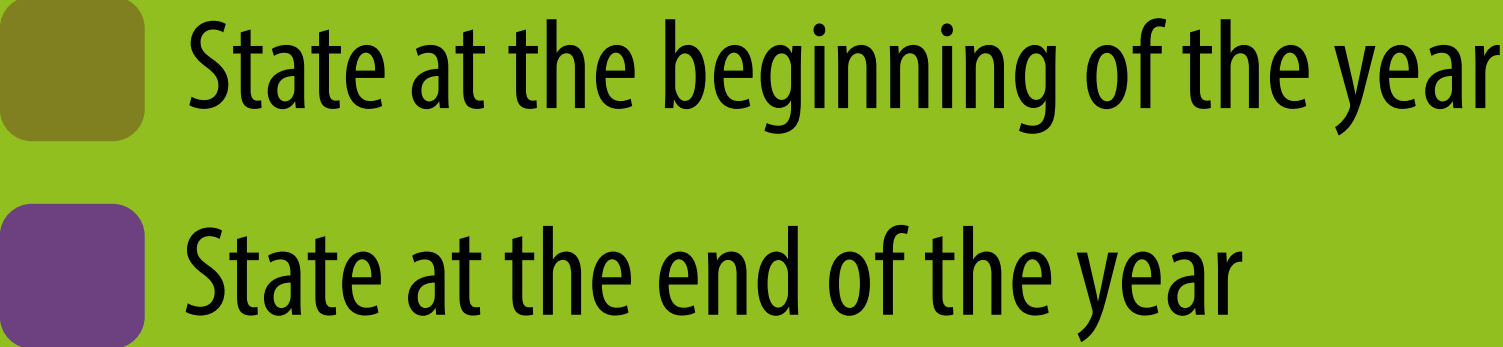


CARTAGENA

Nutritional status of students



Nutritional progress of students





QUIBDÓ

Students Evaluated
Nutritionally

344



Families trained in Healthy Living
Habits

54



Nutritional Supplements
Delivered

1,400



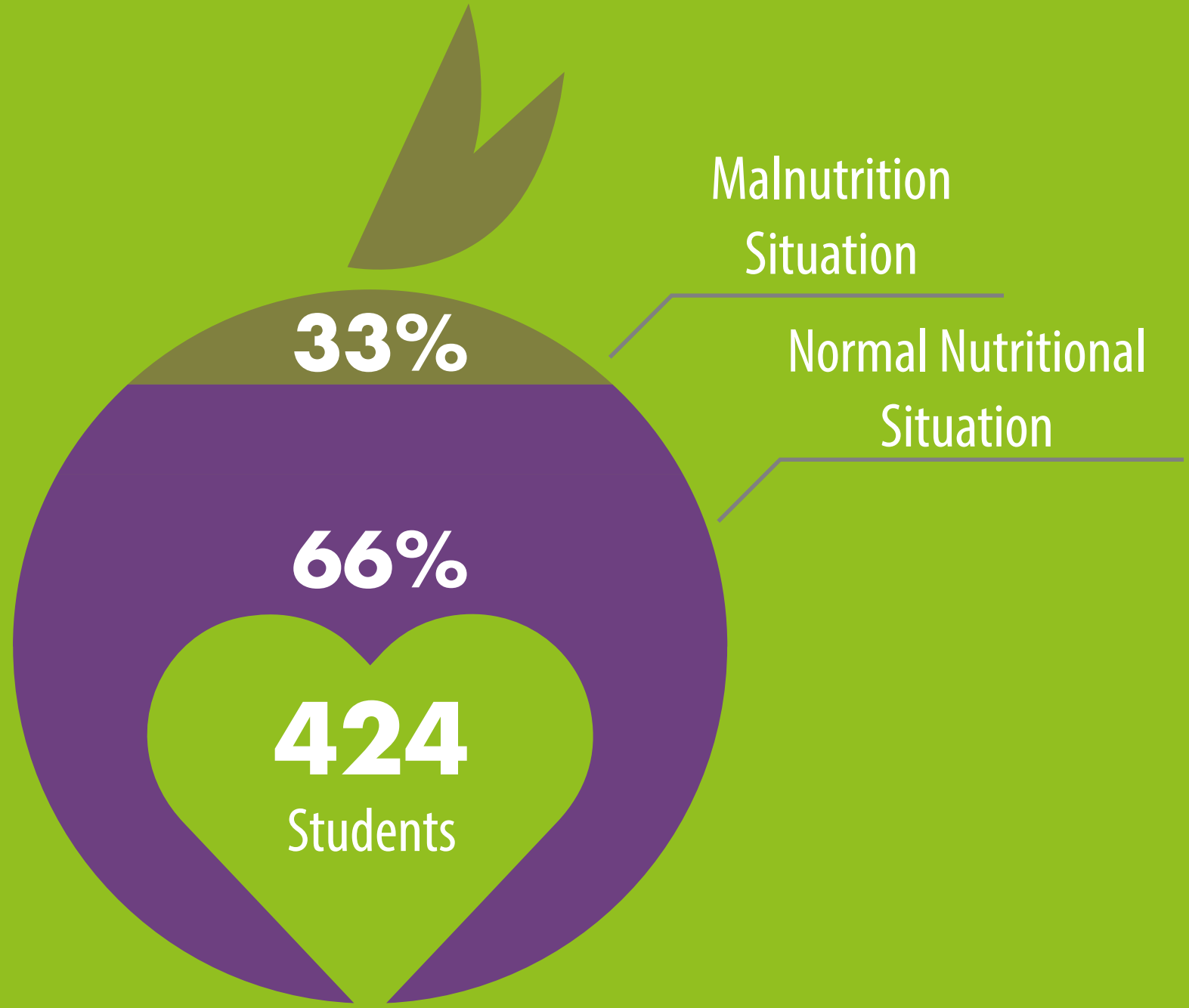
Meals Provided

42,000

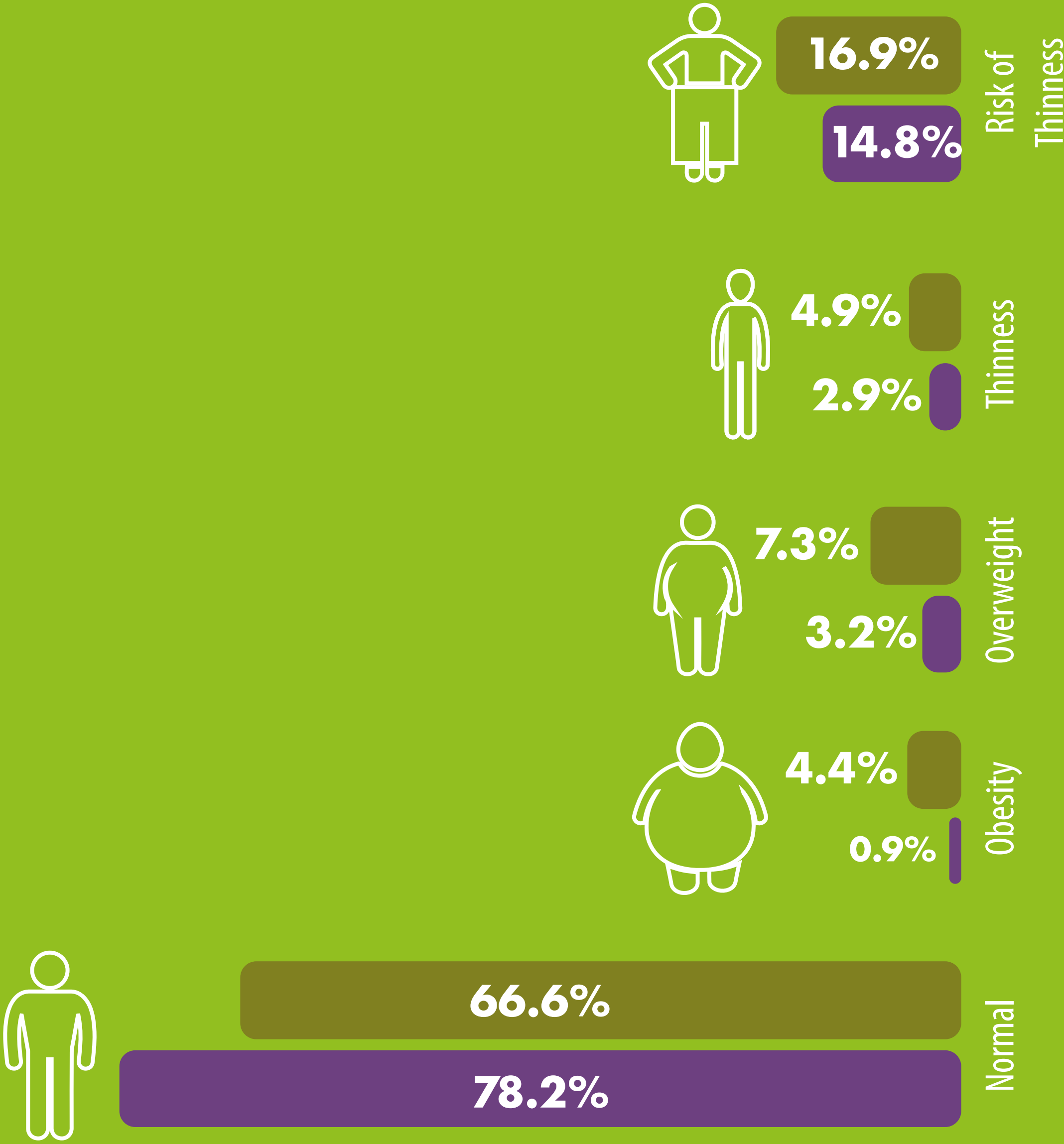
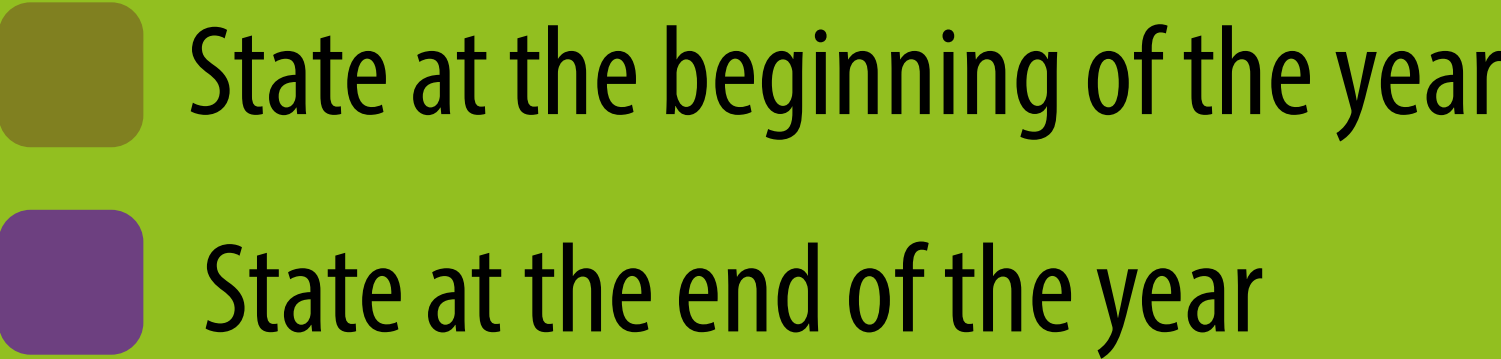


QUIBDÓ

Nutritional status of students



Nutritional progress of students





"The lesson the children taught me is that you can not give up even if the circumstances are not the best; Many faces come to mind and most of them are with a smile."

-Rebeca Aguado, Pies Descalzos Volunteer

SHARING YOUR FOOTPRINT IS ...



TOOLS FOR LIFE

MI VIDA PROJECT



104
STUDENTS

Learning to manage the different scenarios that are presented to us in life and knowing how to act and respond to them is an essential part of our growth. It is for this reason that this year we developed the "My Life" project. With this program we seek to provide children and adolescents with the tools to develop social-emotional skills which, in the future, will allow them to build their life plan.

CRECIENDO EN AMOR PROJECT



47
MEMBERS OF THE
COMMUNITY

Good treatment is fundamental for healthy development, especially for minors who are still growing. Through the project "Growing in Love" we focus on the training of parents and caregivers in order to equip them with the necessary tools to create a bond and a healthy environment for children and young people.

CONTADORES DE HISTORIAS PROJECT



104
STUDENTS

This year we consider it important for students to use their own life stories as a source of inspiration and storytelling. For this purpose we created the project "Contadores de Historias", whose purpose was to generate and strengthen the communication skills of all children and young people.



*Yo soy
Contador de Historias*





BARRANQUILLA

School Garden

1



Supported Community
Organizations

2



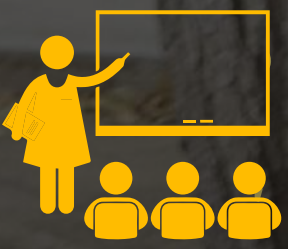
Participants in
School of Parents

50



People supported with Open Door
School activities

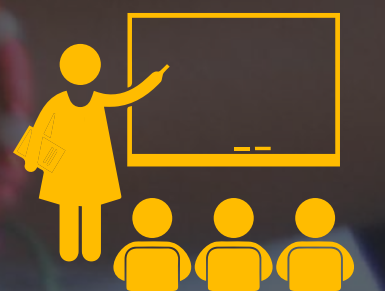
60



CARTAGENA

People supported with Open Door
School activities

80





QUIBDÓ

School Garden

2



Supported Community
Organizations

1



Participants in
School of Parents

8



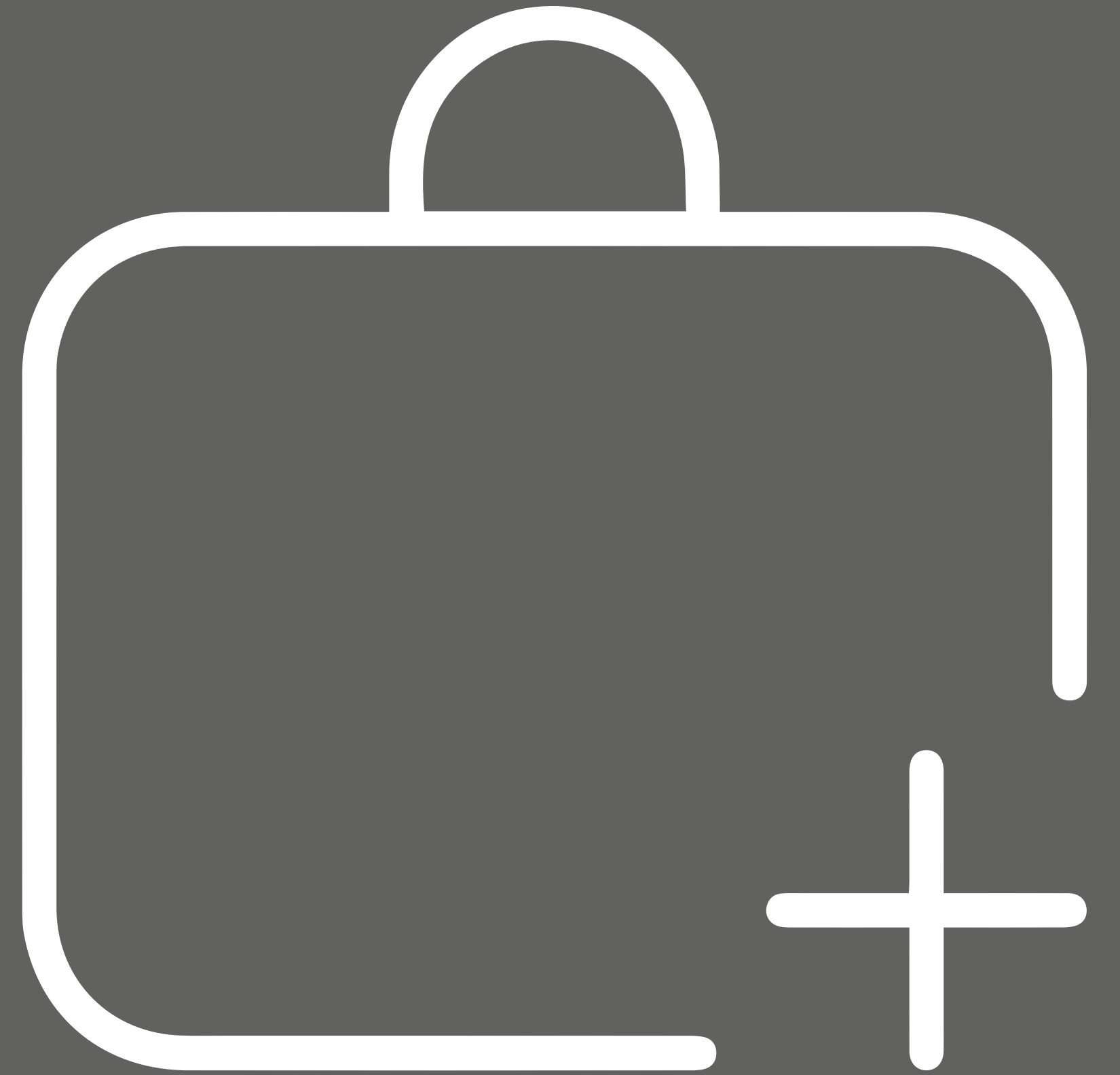
People supported with Open Door
School activities

200















NEW PROJECTS





VILLAS DE ARANJUÉZ

Girls, Boys and Young People	Population	School Dropout Rate	Students + Early Childhood Center	Approximate meters constructed
5,466 	12,828 	4.5% 	1,000  	6,000m ² 



ALCALDÍA DE
BARRANQUILLA | BARRANQUILLA
CAPITAL
DE VIDA

Obra Social "la Caixa"

BARÇA
FOUNDATION

LCI EDUCATION
FOUNDATION

NUEVO BOSQUE

Girls, Boys and
Young People

Population

School Dropout Rate

Students
+ Early Childhood Center

Approximate meters
constructed

18,178



53,419



3.5%



1,000



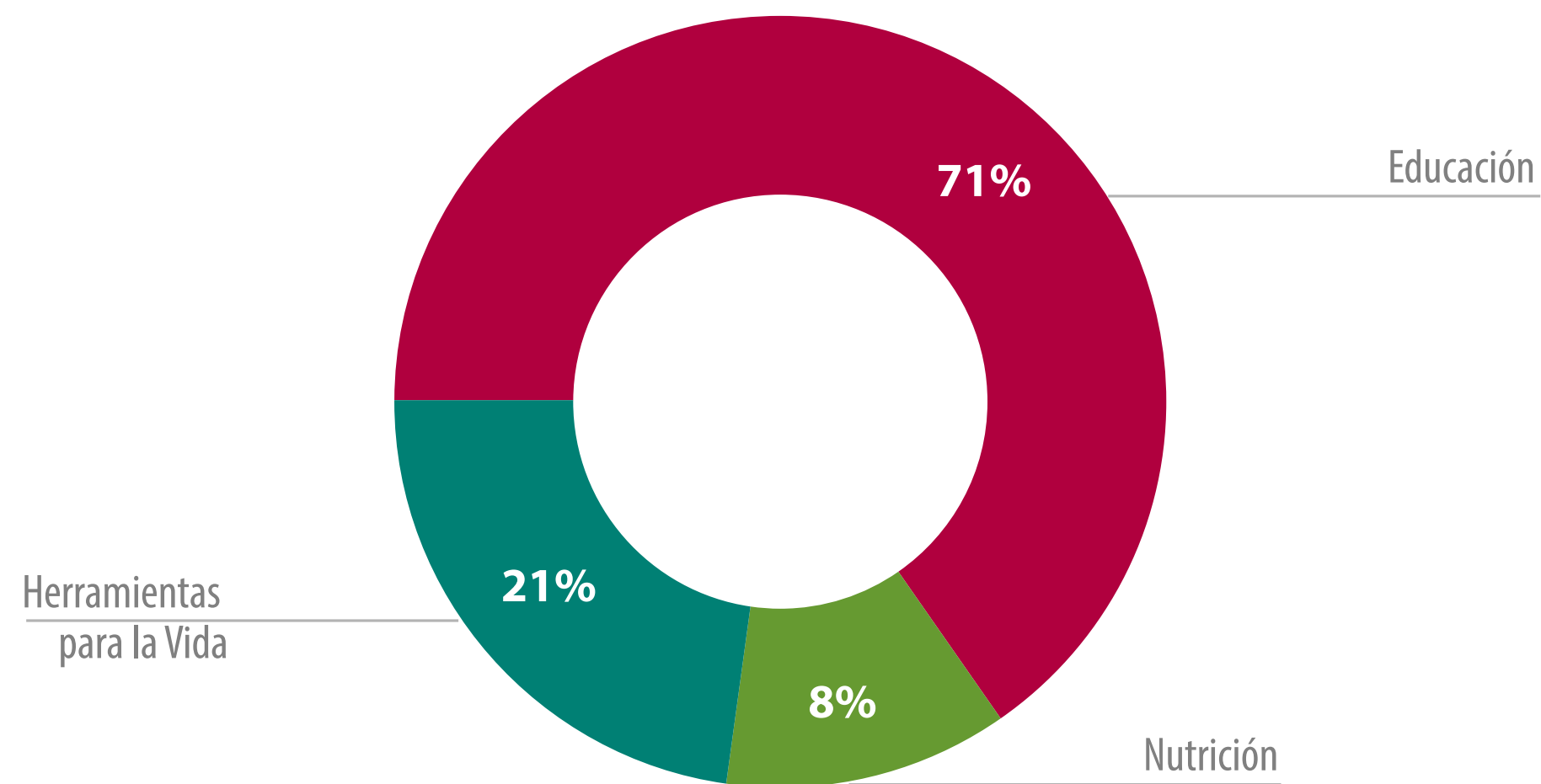
6,000m²





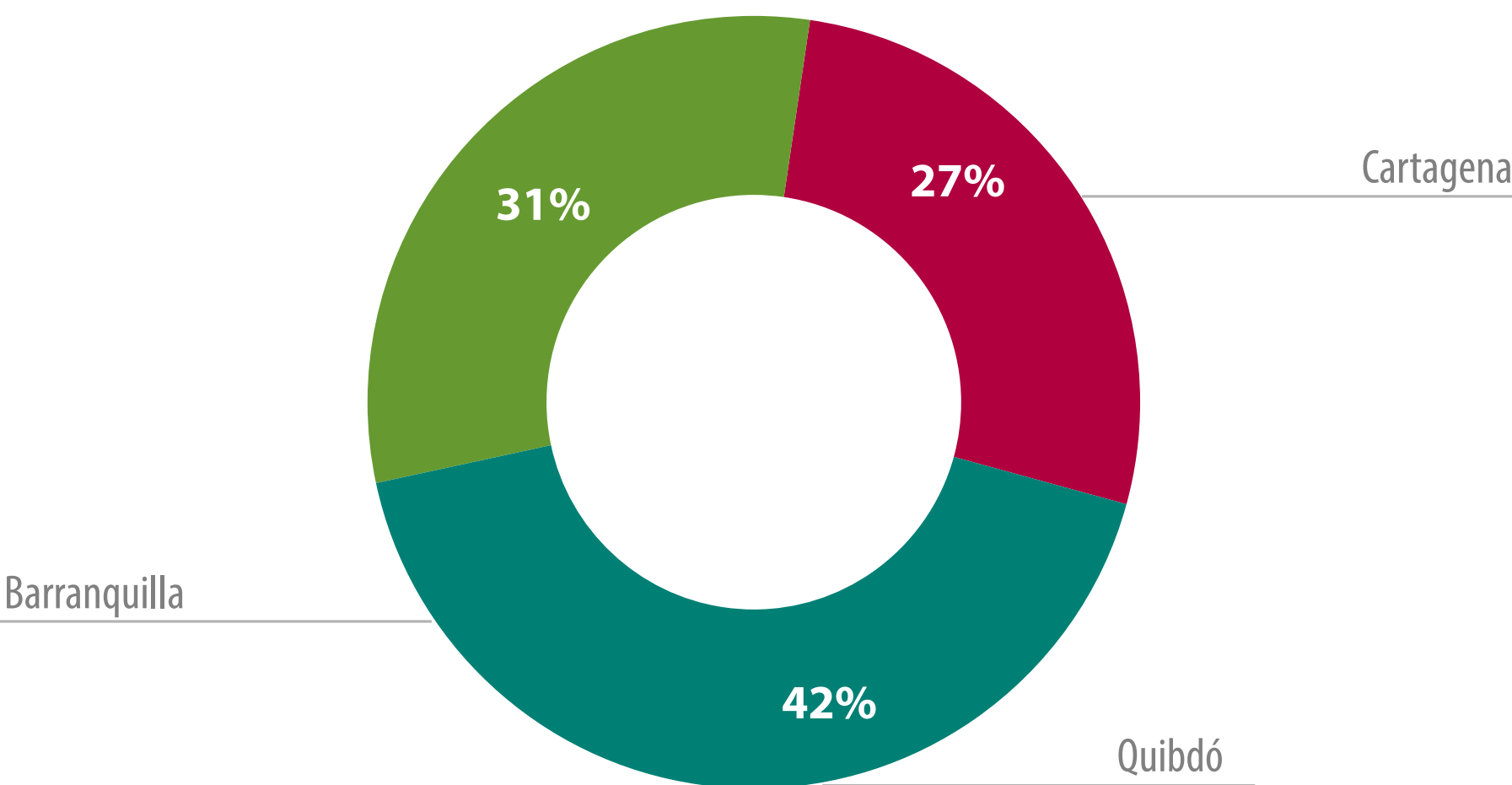
FINANCIAL STATEMENTS

By intervention line



Region	Number of students	Total Investment	Investment by student
Barranquilla	1.038	377.596.284	251.936
Cartagena	874	338.938.904	314.034
Quibdó	332	524.921.360	550.265

Direct investment to Projects by region



Region	Total
Barranquilla	377.596.284
Cartagena	338.938.904
Quibdó	524.921.360
Total	1.241.456.548

FUNDACION PIES DESCALZOS
NIT 802,016,680-8
ESTADO DE RESULTADOS INTEGRAL A 31 DE DICIEMBRE 2018 - 2017
(Thousands of Colombian pesos)

	<u>Note</u>	DEC 2018	DEC 2017
Income from Ordinary Activities	14		
Revenue from Ordinary Activities (Donations)		970,420	929,811
Other income		731	1,493
Total Income from Ordinary Activities		971,151	931,304
Expenses	15		
Administration Expenses		278,544	270,234
Expenses for Benefits to Admon employees		681,070	648,220
Gastos de ventas		-	-
Expenses for Employee Benefits Sales		-	-
Expenses for depreciation and amortization		6,203	6,958
Other expenses		2,573	22
Total spends		968,390	925,434
Operating profit		2,761	5,870
FINANCIAL COST	16		
Financial income		3,491	7,729
Financial expenses		3,808	10,626
Total Financial cost		(317)	(2,897)
Earnings Before Tax		2,444	2,973
Provision Income Tax		-	553
After Tax Profit		2,444	2,420

The accompanying notes are an integral part of the financial statements

FUNDACION PIES DESCALZOS
NIT 802,016,680-8
STATE OF FINANCIAL SITUATION A 31 DE DICIEMBRE 2018- 2017
(Thousands of Colombian pesos)

	NotE	DEC 2018	DEC 2017
ACTIVE			
CURRENT			
Cash and cash equivalents	3	9,857,985	6,240,578
Trade accounts receivable and other accounts receivable	4	9,308	110,678
Advance of taxes and contributions or balances in favor	5	22,424	17,089
Total Current Assets		9,889,717	6,368,345
NON-CURRENT			
Property and Net Equipment	6	3,855	4,793
Intangibles	7	1,109	534
Total Non-Current Assets		4,964	5,327
Total Active		9,894,681	6,373,672
PASSIVE			
CURRENT			
Financial Obligations CP	8	10,841	9,635
Current tax liabilities	9	14	31
Trade accounts payable and other accounts payable	10	63,156	32,447
Benefits to employees	11	55,814	54,615
Total Current Passive		129,825	96,728
NON-CURRENT			
Other passives	12	9,762,808	6,274,920
Total Non-Current Passive		9,762,808	6,274,920
Total Passive		9,892,633	6,371,648
HERITAGE			
Social fund	13	2,000	2,000
Excess of the Exercise		2,444	2,420
Execution conversion Niif		-2,396	-2,396
Total Heritage		2,048	2,024
TOTAL PASSIVE AND HERITAGE		9,894,681	6,373,672

INFORME DEL REVISOR FISCAL

Bogotá D.C., 15 de marzo de 2019.

Señores:
FUNDACION PIES DESCALZOS
Ciudad.

A la Asamblea General de la FUNDACION PIES DESCALZOS

I. Informe acerca a los estados financieros bajos Normas Internacionales de Contabilidad e Información Financiera hasta el 31 de diciembre de 2018 Al respecto informo a la Asamblea que:

He auditado los estados financieros adjuntos, de **FUNDACION PIES DESCALZOS.**, por el año terminado el 31 de diciembre de 2018 y el resumen de las políticas contables significativas y otras notas explicativas. La Administración es responsable por la preparación y correcta presentación de los estados financieros de acuerdo con las Normas Internacionales de Contabilidad e Información Financiera; de diseñar, implementar y mantener el control interno relevante para la preparación y correcta presentación de los estados financieros libres de errores materiales, bien sea por fraude o error; de seleccionar y de aplicar las políticas contables apropiadas; y de establecer estimaciones contables razonables en las circunstancias.

Mi responsabilidad es la de expresar una opinión sobre los mencionados estados financieros fundamentada en mi auditoría. Obtuve las informaciones necesarias para cumplir con mis funciones y efectué mi examen de acuerdo con normas de auditoría generalmente aceptadas en Colombia. Las citadas normas requieren que cumpla con requisitos éticos, que planifique y lleve a cabo mi auditoría para obtener seguridad razonable en cuanto a si los estados financieros están libres de errores materiales. Una auditoría consiste en desarrollar procedimientos para obtener la evidencia de auditoría que respalden las cifras y las revelaciones en los estados financieros. Los procedimientos seleccionados dependen del juicio del auditor, incluyendo la evaluación del riesgo de errores materiales en los estados financieros. En relación con la evaluación del riesgo de fraudes, informo que es responsabilidad de la administración, su prevención y detección, evaluando los controles para detectar ese riesgo. En el proceso de evaluar estos riesgos, el auditor considera los controles internos relevantes para la preparación y presentación de los estados financieros, con el fin de diseñar procedimientos de auditoría que sean apropiados en las circunstancias.

Así mismo, incluye una evaluación de las políticas contables adoptadas y de las estimaciones de importancia efectuadas por la Administración, así como de la presentación en su conjunto de los estados financieros. Considero que mi auditoría me proporciona una base razonable para emitir mi opinión.

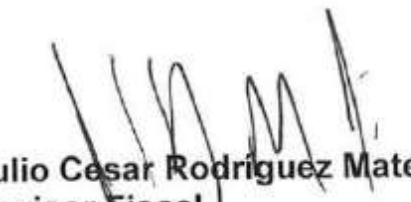
114

1. Es mi obligación incluir un párrafo de énfasis y sobre otras cuestiones que revistan una importancia tal que resulte relevante para la comprensión de la auditoría, la responsabilidad del auditor y del informe. Esto se refiere al cumplimiento, por parte de la Administración, de las Normas Internacionales de Contabilidad e Información Financiera de conformidad con la Ley 1314 de 2009, el Decreto 3022 de 2013 y el los Decretos Únicos Reglamentarios 2420 y 2496 de 2015 y demás normas concordantes.
2. La administración es responsable de preparar Estados Financieros bajo Normas Internacionales de Contabilidad e Información Financiera (NIIF) a diciembre 31 de 2018, los mencionados estados financieros comparativos son:
 - a. Un Estado de Resultados
 - b. Un Estado de Situación Financiera.
 - c. Un Estado de Cambios en el Patrimonio.
 - d. Un Estado de Flujos de.
 - e. Un Estado de Notas, respecto a los citados Estados Financieros.
 - f. Un Resumen de las políticas contables significativas bajo dichas Normas Internacionales.
3. Respecto a las obligaciones legales de la Fundación en materia contable y financiera, debo informar a la Asamblea que las Normas Internacionales de Contabilidad e Información Financiera han sido aplicadas desde el 1 de enero de 2016 de manera oficial y para todos los fines legales.

4. Permanencia en el Régimen Tributario Especial

En cumplimiento de la Ley 1819 de 2016 que modificó el Régimen Tributario Especial para las Entidades sin Ánimo de Lucro – ESAL, para dar cumplimiento a la mencionada ley se presentó oportunamente la solicitud ante la Dian, a la fecha la Fundación está preparando la información para dar cumplimiento de la presentación de la solicitud de permanencia, dicha solicitud debe ser presentada el día 22 de marzo de 2019.

Cordialmente,


Julio Cesar Rodríguez Mateus
Revisor Fiscal
T.P. No. 69082-T



En mi opinión, los estados financieros adjuntos, presentan razonablemente, en todos sus aspectos de importancia, la situación financiera de la Fundación al 31 de diciembre de 2018, los resultados de sus operaciones y los flujos de efectivo por el año terminado en esa fecha, de conformidad con las Normas Internacionales de Contabilidad e Información Financiera. Además, fundamentado en el alcance de mi auditoría, no estoy enterado de situaciones indicativas de inobservancia en el cumplimiento de las siguientes obligaciones de la Fundación:

- 1) Llevar los libros de actas, registro de asociados y de contabilidad, según las normas legales y la técnica contable.
- 2) Desarrollar las operaciones conforme a los estatutos y decisiones de la Asamblea General y de la Junta Directiva.
- 3) Conservar la correspondencia y los comprobantes de las cuentas.
- 4) Adoptar medidas de control interno y de conservación y custodia de los bienes de la Fundación o de terceros en su poder (Mis recomendaciones sobre control interno las he comunicado en comités realizados junto con la administración), las cuales están en mantenimiento permanente con el fin de obtener una mejora continua dentro del proceso y de acuerdo a las circunstancias de la Fundación.
- 5) También se hicieron las verificaciones para asegurarse del cumplimiento de:
 - a. Lo ordenado en la Ley 603/2000 sobre derechos de autor, respecto a lo cual manifiesto que la administración está dando cumplimiento a su obligación de utilizar software debidamente licenciado.
 - b. La obligación legal de liquidar y pagar los aportes al Sistema de Seguridad Social Integral en Salud y Pensiones, el pago de salarios, prestaciones sociales y aportes parafiscales, en relación con los contratos suscritos. Al respecto, no se tiene evidencia de incumplimientos.
 - c. Lo estipulado en las normas locales en cuanto al recaudo de la retención en la fuente sobre los bienes y servicios recibidos, aplicando en forma adecuada las bases y tarifas vigentes y presentando de manera oportuna las declaraciones mensuales con pago, así como la información exógena o de medios magnéticos exigidos por la DIAN y por la Secretaría de Hacienda Distrital. En relación estas obligaciones legales, manifiesto no tener evidencia de incumplimientos por parte de la administración.
 - d. Existe concordancia entre los estados financieros que se acompañan y la información financiera incluida en el informe de gestión preparado por la Administración de la Fundación.
 - e. Se han implementado los mecanismos para la prevención y control de lavado de activos y financiación del terrorismo, de acuerdo con lo establecido en las normas sobre la materia.
 - f. Finalmente, en relación con la situación jurídica, informo que no tengo conocimiento de las demandas en contra de la Fundación y considero que existen las debidas revelaciones al respecto en los estados financieros y que son razonables los valores estimados como provisiones.

II. Informe acerca de los estados financieros elaborados bajo Normas Internacionales de Contabilidad e Información Financiera, al respecto informo a la Asamblea que:

THE BEST MOMENTS



**"COLORES PIEL" A PROPOSAL THAT
SEEKS TO RECOGNIZE DIFFERENCES**

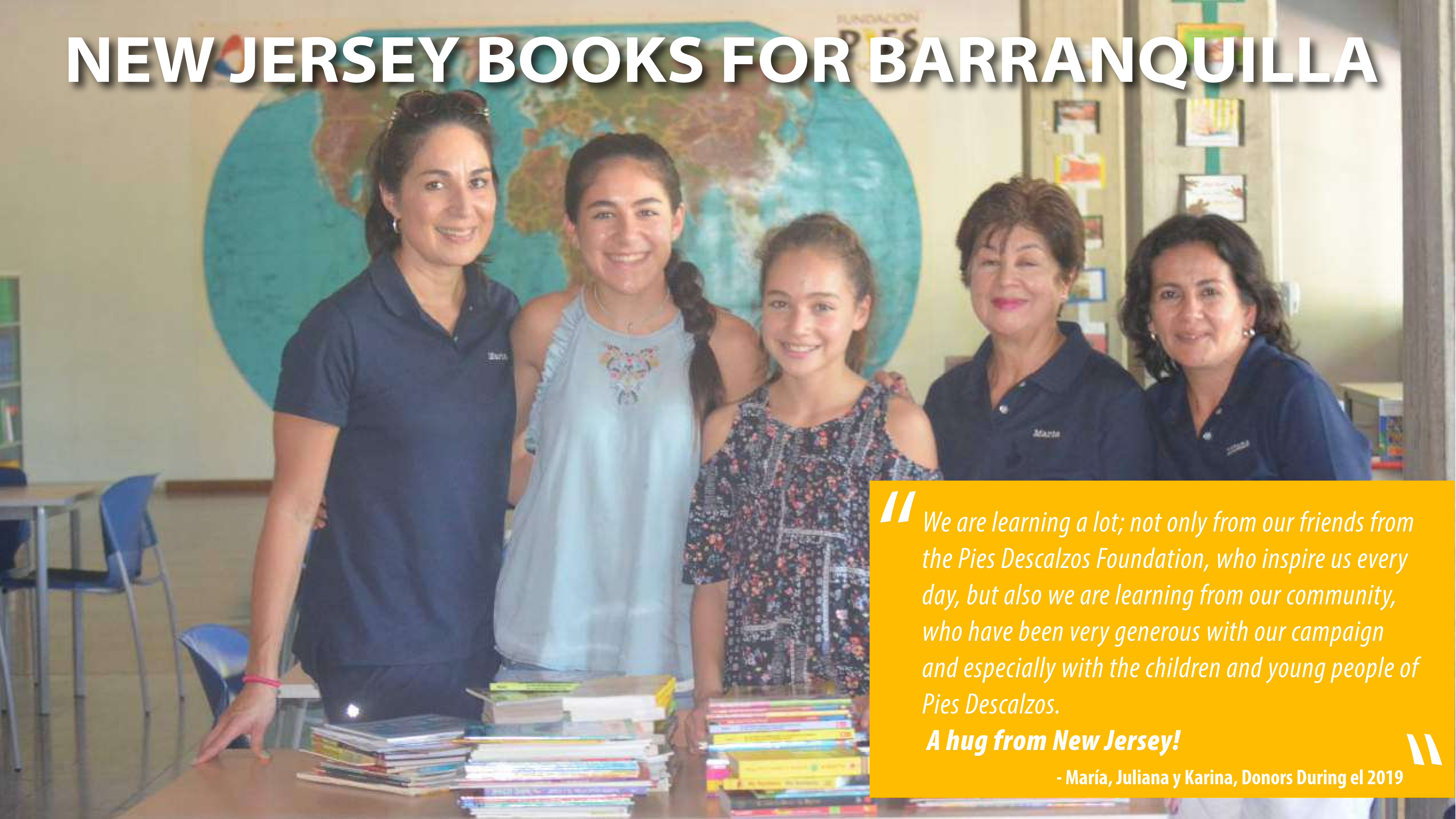
**PIES DESCALZOS AT THE
INTERNATIONAL BOOK FAIR
BARRANQUILLA**

THE BEST MOMENTS

**THE KIDS OF PIES DESCALZOS
LEARN ENGLISH WITH LINGOKIDS**

**“DESAFÍO EMPRENDE”
PROJECT 2018**

NEW JERSEY BOOKS FOR BARRANQUILLA



“ We are learning a lot; not only from our friends from the Pies Descalzos Foundation, who inspire us every day, but also we are learning from our community, who have been very generous with our campaign and especially with the children and young people of Pies Descalzos.

A hug from New Jersey!

- María, Juliana y Karina, Donors During el 2019



LEAVE FOOTPRINT



16
VOLUNTEERS



78
DONORS



2,840
DONATED HOURS



50
LEFT THEIR FOOTPRINT
MONTHLY



4,124
SHARE
MY FOOTPRINT



258
GIVE A
FOOTPRINT

SOCIAL NETWORKS



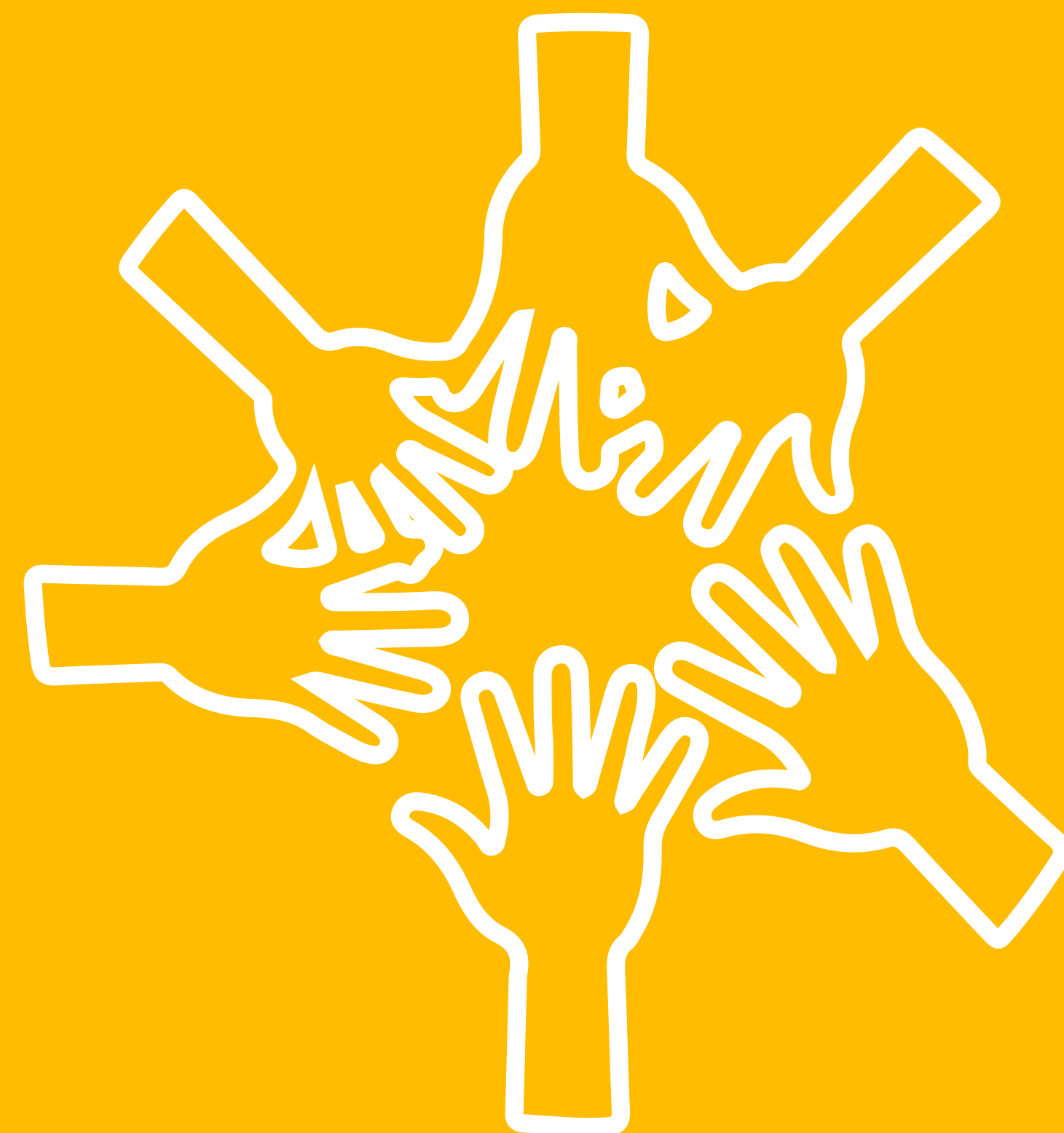
169,200
FOLLOWERS



153,528
FOLLOWERS



102,472
FOLLOWERS



TOGETHER WE MAKE THIS POSSIBLE

“

In 2018 we continue proving that bringing Quality Education to all children is not an achievement that we can do by our own, we need to work together. Pies Descalzos still joining efforts with each citizen, with the Government, the Mayor's Offices, Secretaries of Education and private companies, in order to stablish long lasting foundations for the Public Education.

Today, more than ever, we are certain that every project that takes place in each city that we have intervention, has an impact in every single student, in their families and their communities; and that's the challenge that moves us every year.

”

Patricia Sierra, Executive Director Pies Descalzos Foundation



Our challenge in 2019 is ...



Barranquilla

Establishing relationships between the educational community and innovative practices to guarantee an improvement in the teaching and learning process.

-Félix Castellar

Reaffirm the great transformative power that education has in us; remind that education allows us the possibilities of being.

-Juanita Merchán

Ensure that our students give an account of their interests and abilities and seek to focus on processes and initiatives that transform their communities and themselves.

-Enrique Pérez

Guarantee to each of the students worthy and comfortable spaces for their development.

-Waira Payán

A group of approximately 15 children and two adults are posed in front of a vibrant, colorful mural. The mural features a large red parrot on a branch, a green parrot, and various flowers and leaves. The children and adults are all smiling and looking towards the camera. They are wearing white uniforms, some with the text 'FUNDACION P... DESC...' visible. The overall atmosphere is cheerful and positive.

Our challenge in 2019 is ... Cartagena

Who gets on the train of education, makes stops at stations where science, experience and learning offer opportunities to access the beautiful world of knowledge.

-Dayanna Pauth

Education allows us to turn on the light of human development, forging our own dreams and goals, which leads to the real construction of society.

-Jorge Julio

That education is the way to realize the dreams of a better future for children.

-Liliana Núñez

Our challenge in 2019 is ...

Quibdó

Encourage teamwork as a strategy so that students little by little become advocates of their own learning and strengthen their interpersonal relationships.

-Manuela Mosquera

Contribute from the dual and collaborative model to management, transformation and pedagogical innovation, until the focus of the school ecosystem is the student.

-Arnaldo Casas

Our challenge in 2019 is ...



Bogotá

"To ensure that the next generation of Latin Americans can use Public Education as a vehicle for change, dream, build and fulfill their life plan"

This process was the result of those joint efforts with our team, the principals of our schools, the teachers, our partners, the volunteers that come to visit us, individual donors and corporate donors, and of course the families. To them we thank each single day for changing the life quality of 5,000 students and 80,000 families and community members.

In 2019 we will reinvent us, adapting us to our country changes and world challenges, open up spaces that allow innovation inside the classroom, articulating our entire network around the school, replicating our programs in new regions and bringing tools to raise citizens and sustainable communities.

We will focus our efforts on enable future generations to build a life plan and fulfill it thanks to the skills they acquire inside and outside the classroom from early childhood to high school.

We continue with the construction of two new dreams in Barranquilla and Cartagena, so 2,000 children start their academic life and achieve to complete their school career.

Hoping this 2019 is a year with bigger programmatic synergies, a year with a tighter work with the National Government, and also prepare to change with Local Governments and thus improve the life of more children.

¡Thank you!



Because, it is worth repeating, we are one world.

***One civilization
One conscience
One engine
One destination.***

If I only have one more idea to offer and to add to the collective consciousness, it is this: Education for all.



@fpiesdescalzos



/fpiesdescalzos



@fpiesdescalzos



Fundación Pies Descalzos



Fundación Pies Descalzos