

MANAGEMENT REPORT --- 2015



Students Cartagena. Photo: Juan Camilo Calderón

Content

02 / Letter from our Founder

04 / Presentation from our Executive Director

05 / Who are we?

09 / Where are we?

12 / Management in 2015

22 / Significant Activities in 2015

28 / Article: Full School Day

31 / Life Stories

41 / Co-creating

47 / Administrative Management

51 / We built with others

55 / Team

“Every child is the inspiration to keep going
ahead and to keep dreams alive.”

Shakira Isabel Mebarak Ripoll

01 Letter from our Founder

Shakira Isabel Mebarak Ripoll in UNICEF - September 22 of 2015. Photo: Photographic File UNICEF

I am glad to know that the National Government has set education as one of their 3 main priorities. To be the most educated country in 2025 is a big challenge and at Pies Descalzos Foundation we are part of overcoming this challenge. To achieve this goal it is necessary to focus attention on early childhood, the implementation of the full school day, the recognition of teaching and directorial staff as fundamental part of the transformation process, the expansion of resources assigned to this sector, the use of innovative methods which allow appropriate and significant schooling. We can achieve this if all of us put our hearts and determination towards working for the same cause.

In this context, during 2015 we have worked hand in hand with Secretariats of Municipal Education in the schools we support in Soacha, Barranquilla, Cartagena and Quibdó with projects that correspond to our main lines of intervention such as the strengthening of second language skills, leadership training teachers, principals and directors as constant change leaders, learning environments which transform and establish classrooms, schools and reading and investigations methods as significant foundations of education as well as promoting a healthy lifestyle.

We define specific plans for each region within the framework of actual educational sectorial plans. We adapt and implement our plans in accordance with the knowledge of locals and the cultural diversity of our country.

"I am grateful to have the privilege of being part of the educational change that is taking place in the country and is transforming lives, encouraging children to dream and grow to change their communities according to the principle of equality."



Every child is the inspiration to keep going ahead and to keep dreams alive.

All of this would not be possible without the support and assistance of a wonderful team with whom we learn and move forward together.

I would like to express my gratitude towards our associates for placing their confidence in us, for what we have learned from them and for being able to rely on them..

Our vision motivates us on a daily basis and I am convinced that someday all of Colombia's children will receive a quality public education.

With lots of love,

A handwritten signature in black ink, appearing to read "Shakira", with a long horizontal stroke extending to the left.

Shakira Isabel Mebarak Ripoll

BREAK THE CYCLE
WATCH VIDEO



Patricia Sierra. Photo: Photographic File FPD

02

Presentation from our Director

It is with great satisfaction that I invite you to read our 2015 Management Report, a year filled with learning and fondness, this report gives account of our actions, thanks to the daily work and compromise of the colleagues who are a part of our Foundation.

During all these years we have worked towards the dream of our founder: “To create a society for everybody, in which every human being, especially children, have the right to a Quality Public Education which allows them to decide their own present and future”.

During the last few years changes have been witnessed in Colombia and the world in regard to how social work is carried out. Concepts have evolved and the Foundation has not fallen behind in this context. We have learned from our experiences and the initiatives that succeeded as much as the ones which we had to overhaul. All of these changes are part of a continuous process of transformation and improvement in a context that respects the mission which the foundation has set itself from the very beginning.

We work together with volunteers, youth organizations, private enterprises, public institutions and civil society because we apply the proverb “to educate a child takes the entire tribe”. Societies are happier because they can achieve their development goals and maintain high levels of confidence and assurance in the way people, citizens, families and communities can intertwine in a common framework.

We keep dreaming of the education we want for children, in whom we see an infinite potential that we seek to unleash.

Patricia Sierra Lopera
Executive Director

A young boy with dark skin and short hair is smiling slightly, looking towards the camera. He is wearing a white collared shirt and a blue backpack with green straps. He is standing in front of a wall made of horizontal wooden planks, some of which are painted white and others are natural wood. The background is slightly out of focus.

“To make changes, especially in the educational sector is a task that requires love, compromise and passion.”

Yhira Ibargüen, Project Manager Breteau Foundation in Colombia

03 Who are we?

Who are we?

We are a Colombian non-governmental organization founded by worldwide acclaimed artist Shakira in 1997 with the main objective to promote **QUALITY PUBLIC EDUCATION** for children in vulnerable situation in Colombia.

Since 2004, we have implemented a comprehensive intervention strategy, with five main points: provide quality & public education, improve the nutrition of our children, promote personal growth & sustainable development, building top-notch schooling infrastructures and finally establishing supported schools as community

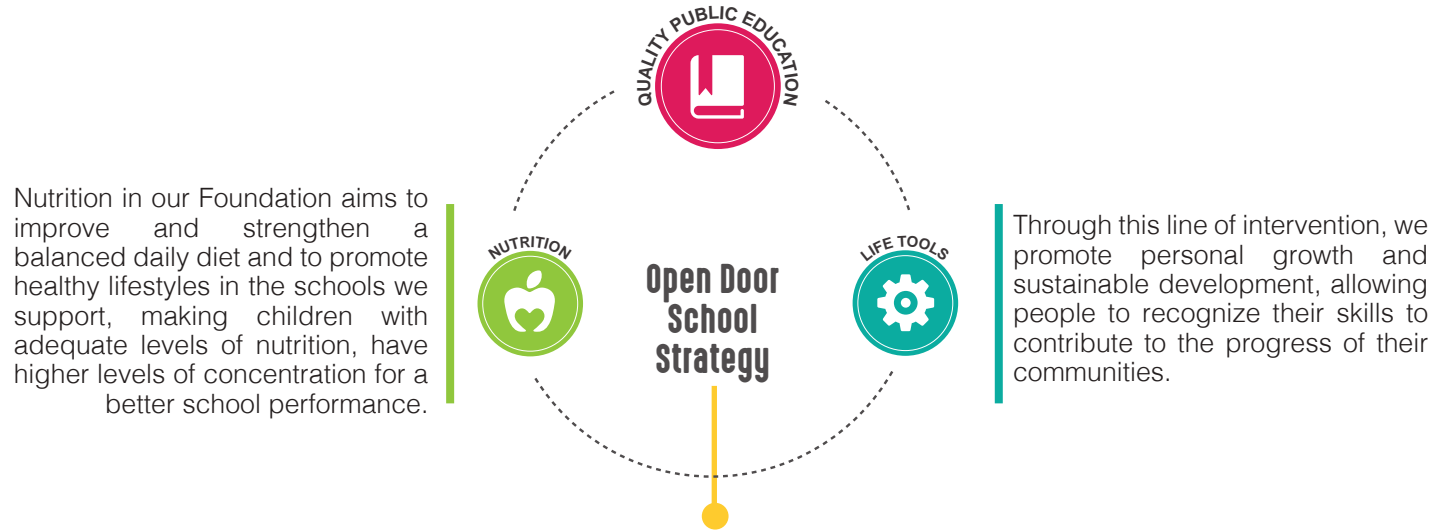
centers via 'Open door school strategy'.

7 Educational Institutions have been benefited over these 12 years: Pies Descalzos Foundation, Las Américas and Siete de Abril in Barranquilla, Pies Descalzos Foundation in Cartagena, Gabriel García Márquez and Eugenio Díaz Castro in Soacha and Technological Institute Antonio Ricaurte in Quibdó. All of this has been possible thanks to the joint efforts of public institutions, private companies, NGOs and the academy.



What we do?

We are committed to quality public education. We achieved this goal with the permanent support of teachers and administrators in the process of reflection and training in relevant and innovative teaching strategies, and the construction of decent and adequate spaces for education



The school becomes a Community Center for formal and non-formal extracurricular activities: professional development, sports, recreation, cultural presentations, classes, and more activities. Many community members have benefited from what we offer: the students, parents, youth of the community, and residents of surrounding communities. It is also the center of community development where projects and initiatives of social groups unite, which allows them to participate in local and municipal events.

What moves us?

We believe that a country that protects its children prepares a safe way to the peace and stability, that's why we are committed with:

- ▶ Strengthen the education as a birth right and not as a privilege.
- ▶ Strengthen the family development.
- ▶ Develop community support links.
- ▶ Develop programs planned under participation principles.



How we do it?

1) Creation of Local Abilities

Considering the need to undertake solutions to the serious social and economic difficulties in the communities of intervention, we develop a social and community work, where the leaders from our target population become in agents of change of its own reality by its co-responsibility and participation.

2) Partnerships and Interinstitutional Coordination

The institutional action of our organization is effected by making public and private partnerships that allow the opening to better possibilities of reaching a social cohesion, solidarity and social identity in the people, to make a civic culture of tolerance, cooperation, interest participation and collective and inclusive purposes for build shared responsibilities.

"I like what is being done at Pies Descalzos Foundation because they look after the children, not only in educational terms but also in up growth, healthy living and their personal development. "

Ruth Mosquera, Mother, Quibdó



04- Where are we?



Barranquilla, Atlántico

Pies Descalzos Foundation School Barranquilla

[WATCH VIDEO](#)

Cartagena, Bolívar

Pies Descalzos Foundation School Cartagena

[WATCH VIDEO](#)

Quibdó, Chocó

Antonio Ricaurte School
Center: María Berchmans

[WATCH VIDEO](#)

Altos de Cazucá and El Charguito, Soacha

Gabriel García Márquez School
Center: Minuto de Dios
Eugenio Díaz Castro School

[WATCH VIDEO](#)



“Pies Descalzos Foundation in an act of unconditional trust allowed our institution to advance processes but most of all to fulfill the dream we have to improve our level of quality and wellbeing in our reality.”

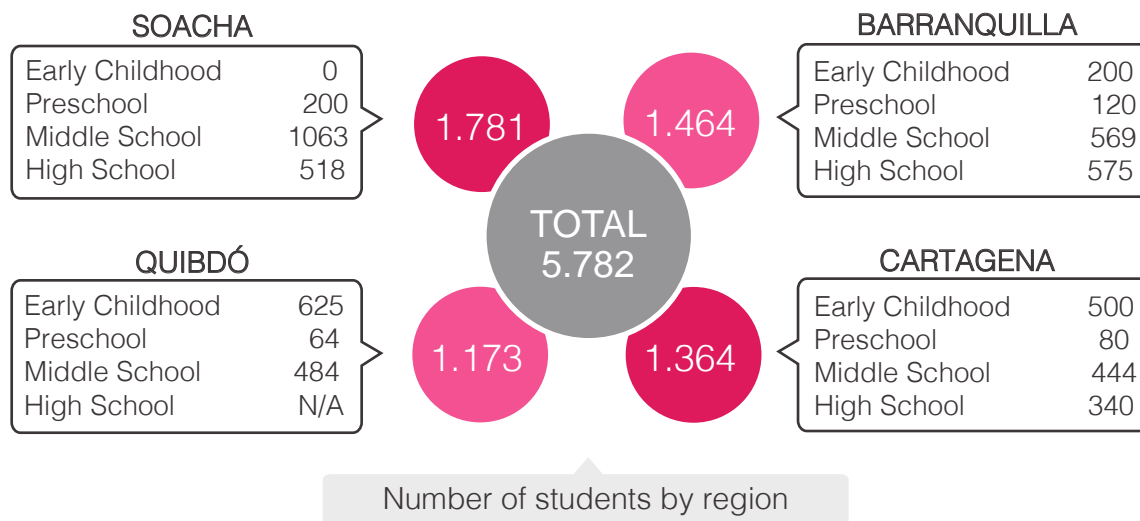
Hugo Murcia, Principal of Eugenio Díaz
Castro School, El Charquito, Soacha

05- Management in 2015



Student Barranquilla. Photo: Photographic File FPD

Quality Public Education



N/A No intervention in high school in Quibdó.

Graduated students



Students in the program "Ser Pilo Paga"



Number of scholarships students

| | Soacha | Barranquilla | Cartagena | Quibdó |
|---------------|-----------|--------------|-----------|----------|
| Technics | 19 | N/A | 1 | N/A |
| Technological | N/A | N/A | N/A | N/A |
| Professional | 2 | 2 | N/A | 1 |
| TOTAL | 21 | 2 | 1 | 1 |

N/A No graduating class in Cartagena.

N/A No intervention in high school in Quibdó.

N/A No scholarships students in those categories.



Students in the program "Ser Pilo Paga". Photo: File FPD



Students who entered higher education

| | Soacha | Barranquilla | Cartagena | Quibdó |
|---------------|--------|--------------|-----------|--------|
| Technics | 36 | 4 | N/A | N/A |
| Technological | N/A | 4 | N/A | N/A |
| Professional | N/A | 26 | N/A | N/A |
| TOTAL | 36 | 34 | N/A | N/A |

N/A No students in those categories.

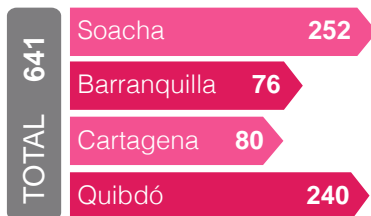
N/A No graduating class in Cartagena.

N/A No intervention in high school in Quibdó.

Teacher's workshops



Number of hours of teacher's workshops



* In Soacha three types of workshops were held:

- Full day training.
- Rural and urban training.
- Training teachers by areas.

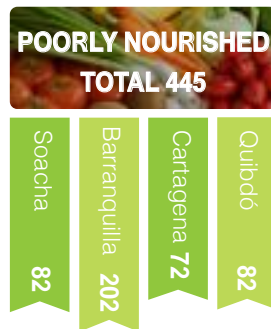


Students Soacha. Photo: Photographic File FPD



Students Quibdó. Photo: Diana Osorio

Nutrition



***TOTAL ASSESSMENTS**

| | | | |
|--------------|-------|-----------|-----|
| SOACHA | 800 | CARTAGENA | 864 |
| BARRANQUILLA | 1.264 | QUIBDÓ | 484 |
| TOTAL 3.412 | | | |

*3 nutritional assessments were made in the year.



Students Cartagena. Photo: Juan Camilo Calderón



Students Cartagena. Photo: Juan Camilo Calderón



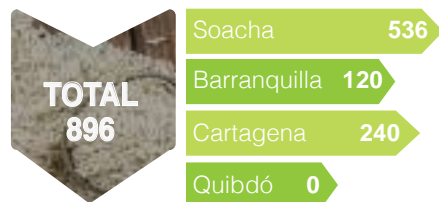
Number of training days in nutrition, health, hygiene and related



Number of students who participated in health, odontology, hygiene, vaccination and parasite prevention fairs



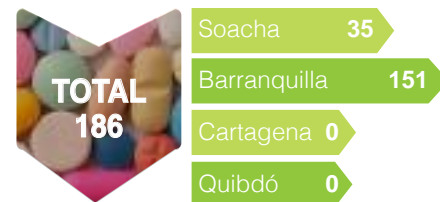
Number of nutritional supplements given



Number of rations given during the school year



Number of productive yards



Number of parasite prevention kits

Number of people who participated in training workshops to promote good treatment



Number of youth, adults and community members formed in arts and job training



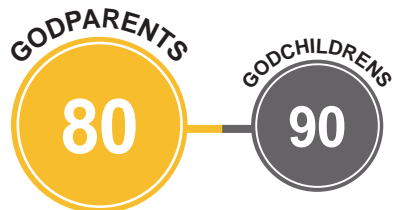
Number of community organizations supported



Number of people trained in rights



Godparents and Volunteers



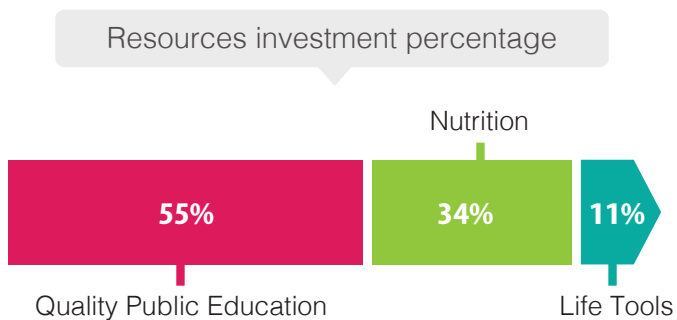
VOLUNTEERS
67


| | Soacha | Barranquilla | Cartagena | Quibdó |
|-------------------------------|--------|--------------|-----------|--------|
| EDUCATION | 1 | 5 | 5 | 48 |
| ENGLISH SUPPORT | 2 | 1 | 2 | 1 |
| PSYCHOSOCIAL SUPPORT | 0 | 0 | 0 | 0 |
| SUSTENANCE PROJECTS COMMUNITY | 0 | 1 | 0 | 0 |
| LOCATIVE ARRANGEMENT | 0 | 0 | 0 | 1 |



Resource Investment

In 2015 Pies Descalzos Foundation invested 3.400 millions COP.





“I am very thankful to Pies Descalzos Foundation for the work they have achieved in my community and hope that they will continue to influence the coming generations, so that they too can benefit from the numerous activities and the support the foundation offers.”

Adriana Echeverri, Former student of
Pies Descalzos Foundation School, Barranquilla

06 Significant Activities in 2015

2015



Best of Colombia. Photo: Jessica Valcárcel



Student Barranquilla. Photo: Photographic File FPD



VitaMeal delivery. Photo: Photographic File FPD



Excellence Day. Photo: Jenny Muñoz

JANUARY

- ▶ Pies Descalzos is recognized as one of the most important organizations for its work on quality public education in the first volume of Best of Colombia.

FEBRUARY

- ▶ Doctor Gerónimo Villanueva of NASA shares his lectureship on aerospace with Pies Descalzos Students in Barranquilla.
- ▶ Convention with Nourish the Children is signed for the provision of Vitameal (multivitamin).

MARCH

- ▶ Implementation of E-day, a strategy for educational excellence of the National Government.
- ▶ Participation with our video at the Colombian Film Festival in New York.

2015



Sports Center Bosques de la Esperanza, Soacha.
Photo: Juan Camilo Calderón.



Graduation day. Photo: Edna Díaz



TICS implementation in Cartagena
Photo: Photographic File FPD



Woman True North Forum. Photo: Photographic File FPD

APRIL

- ▶ “Bosques de la Esperanza” sports center model selected to be part of the permanent collection of the Centre Pompidou in Paris.
- ▶ Agreement with the UK Foundation Breteau is signed, for the development of proficiency in languages and mathematics through the implementation of TICS.

Estudiantes Cartagena. Foto: Diana Osorio

MAY

- ▶ Edna Yeraldín Díaz, School absolvent at Pies Descalzos, obtains the title as a professional in Administration and Environmental Management.
- ▶ Educational Transformation Program of Restrepo Barco Foundation and ISA arrive at our schools.
- ▶ Patricia Sierra, our Executive Director, participated as an exhibitor in the Woman True North Forum, realized in the City of Leon, Guanajuato, Mexico and in the 8th edition of the Global Media Forum, in Bonn, Germany.
- ▶ Development of the program “Master Chef en tu Vereda” in Eugenio Díaz Castro School in Soacha.

Estudiante Quibdó. Foto: Diana Osorio

2015



JUNE

- Our Executive Director participated as exhibitor at the Ibero-American seminar: Sport as a tool for social transformation, in Cartagena, Colombia.



JULY

- Open Door School Forum “A Call for Quality Education”, jointly realized with Ayuda en Acción Foundation in Barranquilla.



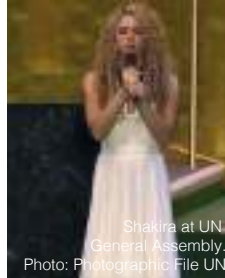
AUGUST

- The Organization Peace Works develops day trips of leadership and entrepreneurship with students from the Eugenio Díaz Castro School in Soacha.

2015



Shakira in UNICEF. Photo: Photographic File UNICEF



Shakira at UN General Assembly. Photo: Photographic File UN



"Ser Pilo Paga" Barranquilla. Photo: Photographic File FPD



Workshops in Quibdó. Photo: Photographic File FPD

SEPTEMBER

- Our founder urged global leaders through UNICEF to invest in a systematic way for early childhood development, and together with Angélique Kidjo, Pope Francis, Malala Yousafzai and children from all over the world gathered in a special ceremony to take action with the goals of a Sustainable Development by 2025.
- Shakira has the leading role at "The Happy Factor" conference organized by Fisher-Price and Education Nation in New York.

OCTOBER

- Seven students supported by our Foundation were selected for their excellent performance at the "SABER 11" test, under the program "Ser Pilo Paga".
- Arte de Vivir Foundation certified youths and leaders through their Youth Leadership Training Program (YLTP) in Quibdó.
- Giselle Andrea Palencia of Pies Descalzos Foundation School in Barranquilla was selected amongst 100 finalists of the National Story Writing Competition, organized by the Ministry of National Education, RCN Radio and RCN Television.

2015



Ayuda en Acción closing. Photo: Juan Camilo Calderón



Doug Jackson, Charity Vision Visit.
Photo: Photographic File FPD



Charity Vision. Photo: Photographic File FPD




Workshops. Photo: Ronald Quintana

NOVEMBER

- ▶ For a third consecutive year we have been part of Colombia's most admired organizations, according to the VII opinion poll by the "Consultoría Cifras & Conceptos" Enterprise.
- ▶ With Ayuda en Acción Foundation we share the strategic alliance results and the management balance which we realized since 2005 in Soacha.
- ▶ Pies Descalzos arrives in the rural areas of Chocó, training 50 teachers in the "Recognizing teacher's humanity" workshops
- ▶ Children of Quibdó research birds through the program "Flying with the Nature", in Alliance with Proaves Foundation.

DECEMBER

- ▶ Visit by Doug Jackson, president of Charity Vision with his campaign "Quiero Ver" sponsored by Nourish the Children.
- ▶ Our teams were trained in the program "Aulas en Paz" as a way of contributing to the construction of this new country.

The background of the entire page is a blurred photograph of a classroom. In the foreground, the back of a young boy's head is visible, showing short, dark hair. He is wearing a white shirt. In the background, several other students are seated at desks, and a teacher is standing, though they are out of focus. The lighting is warm and natural, suggesting an indoor setting with windows.

“I invite all of those reading this report, to believe that within the communities in vulnerable situations there are people who may hold the brilliant ideas of the future, and within them we can find the change we are looking for.”

Edwin Ibáñez, Former student of Gabriel García Márquez School, Altos de Cazucá, Soacha

07- Article: Full School Day

Full School Day a commitment for everybody

In the current development plan “Todos por un nuevo país” the goal of the National Government concerning education is clear: The goal is to have 2.300.000 children registered with Full School Day, which corresponds to 30% of the official registration by the government (PND 2014). Nonetheless, a year after the implementation of the Full School Day, public policy many findings and challenges have to be kept in mind to accomplish the objective. Likewise, it is important that all who play a part participate and involve themselves in the implementation of the policy, even more so while having in mind that the country finds itself in the search for peace and an end to the conflict and it is education who will lead the way to the creation of a social fabric towards this end goal.

From the part of Pies Descalzos Foundation we would like to make a few reflections on the implementation of Full School Day, however, before publishing them, we will define what Full School Day is and discuss the fundamental challenges that manifest themselves in the implementation.

Full School Day is defined as “the daily time that the educational establishment dedicated to their students, for the development of obligatory, fundamental and supplementary study areas, as well as resting and providing lunch for the students.”¹The public policy of Full School Day looks to boost the permanent time of the educational community in school, with the goal of increasing teaching hours and strengthening the pedagogical work of students.

This public policy has as objectives: betterment of quality education indicators in pre-school, middle school and high school educational establishments in regards to mathematics, scientific and languages (spanish and english) skills and reducing risk and vulnerability factors to which students are exposed.

In order to implement Full School Day, 4 key components have been defined:

1) Pedagogic: ensure that educational establishments identify weaknesses in their students learning and dedicate more time to overcome them, also it is

predicted that said establishments use 80% of school time in fundamental areas and 20% in optional subjects.

2) Teacher’s Human Resources: seeks to guarantee teachers and directors for the implementation of Full School Day in a manner that ensures the educational work to the extent of the day.

3) Infrastructure: promotes the extension, construction, reconstruction, upkeep and adequacy of existing establishments, in a way in which the actual deficit of 51 thousand classrooms is supplied.

4) School Nourishment: has the goal that territorial entities efficiently carry out the school nourishment program in which children can receive balanced and nutritious meals during the new school days.

The implementation has been done during 2015 through three calls in which the Certified Territorial Entities postulated educational establishments which fulfill the criteria to initiate Full School Day. Nevertheless, in practice, several challenges have presented themselves that are important to acknowledge if one wants the National Development Plan to succeed.

¹ National development plan “Todos por un nuevo país” 2014 - 2018

Challenges and Findings

The educational component has not had a support for the restructuring of the educational plan of official institutions, where they can propose learning spaces that innovates current methodologies evidencing a lack of advance planning by the Secretaries of Education, before entering the call.

Regarding the teacher's component, it is not clear what needs to be worked upon and cannot assign profiles to institutions where Full School Day is implemented due to the mentioned lack of planning. This is added to the lack of swiftness in hiring teachers, which has hindered the correct execution of the policy.

The lack of speed within the infrastructure and hiring has delayed the implementation of improvements, which hinders proper operation.

Finally, the school nourishment program has met with major problems as several providers have not met the program's expectations, which directly affects the supply of foods for the correct development of the school day.

Reflections

Despite the difficulties, Full School Day is working together with 317.000 students in 485 Official Educational Establishments of 57 Certified Territorial Entities that lead the way in learning which should not be ignored for the correct application of the policy.²

In this respect we recommend that both, Educational Institutions and Local Secretaries coordinate the planning scenarios for the construction of educational plans, prior to calls.

Now, for the first component, the pedagogical, we suggest the implementation of "Learning Environments", an experiential methodology of friendly learning

environments, which can contribute in a different way, to improve the activities in fundamental and optional areas.

This component does not only work towards bettering the classroom environments, but also everything which implies the relationship between children, the training of teachers, directive and administrative work and the permanent continuation of the institutional education plan, amongst other things.

As for the second, third and fourth component, it is time to implement within the policy the theories of Open Government which, in principle, accepts the notion that state is aware of the fact that its rigid and bureaucratic structure cannot quickly solve the social challenges of the administration and as such needs the participation of ALL players, academics, NGOs, private, civil society, families and children, etc.

This implies that said players should involve themselves more in each of the components of the policy to have more oversight in the supply and types of nutrition, allotment of infrastructure improvements, efficient teacher hiring and realizing better participative pedagogical approaches.

Children of educational institutions should be involved in the implementation of the policy. In fact, none of the components has space for participation for them and their parents to be part of pedagogical approaches, within the spaces available in Full School Day.

To conclude, Full School Day needs everybody, citizen participation is the way for experts as much as teachers being able to share and co-create their experiences in favor of improving the indicators of the quality of education in educational establishments and reduce risk and vulnerability factors which students are exposed to. It is not solely the responsibility of the wrongly named "Nanny State."

² Ministry of Education "Full School Day General Document 2015"



08- Life Stories

Students Cartagena. Photo: Juan Camilo Calderón

E dwin Ibáñez

Former student of Gabriel García Márquez School, Soacha

Currently I am an english and spanish teacher in the municipality of La Mesa, Cundinamarca. I have studied all my life at the Gabriel García Marquez School, which is supported by Pies Descalzos Foundation, located in a vulnerable zone. What I remember the most of my childhood before the arrival of the Foundation was the economic situation: my companions had to share notebooks, we often arrived without having eaten and many had to work to maintain their own schooling.



Edwin Ibáñez. Photo: Photographic File FPD

The Foundation arrived, supported and changed the zone. For ten years it provided schooling materials, teacher training, refreshments and betterments to the infrastructure. These changes made it possible for an environment of adequate learning to exist, because we were no longer sitting in classroom thinking how hungry we were, instead we were thinking of what we had to learn.

When I finished my 11th grade I became a volunteer in some of my areas of interest. We created the communications group and the Foundation started to support us with equipment and even linked us with a radio network where had a minute on air.

Another group was the “Club Alegrate”, a space in which children have fun with art skills training, which allowed children to enjoy themselves and learn at the same time.

In favor of the voluntary work the Foundation granted me a scholarship in english with the Colombo Americano Institute. Later on I passed a project so that the same school I have studied in, could establish an english course to support the bilingual process, which was only offered in high school. The Foundation accepted and hired me to implement the project in primary school.



Student Soacha. Photo: Photographic File FPD



Student Soacha. Photo: Photographic File FPD

Thanks to this experience and the support I received during my time as a student I have managed to become a teacher. My dream in the future is to strengthen my knowledge and be able to develop projects that intervene in spaces of high vulnerability, not only in my local area. I want to meet other cultures and nurture my soul and meet and help as many people as possible.

“I am thankful for the support I have received and which made me believe in my dream, thanks for bringing education, tools, strengthened knowledge and skills to children yearning for those things but who are excluded from society. Believing that there is hope in those areas of vulnerability leads to a brighter future.”

I invite all of those reading this report, to believe that within the communities in vulnerable situations there are people who may hold the brilliant ideas of the future, and within them we can find the change we are looking for.

Thanks for fulfill our dreams

The phenomenon which presents itself today, where large organizations are motivated to generate support in social, community, educational areas amongst other things, I find that Pies Descalzos Foundation has spearheaded in our location, linking themselves and other organizations with each other and committing them to the mentioned support.

With that in mind I not only want to express my opinion but also express my gratitude with through this story, our story:

The Eugenio Díaz Castro School located in the rural zone of the Soacha municipality in Cundinamarca, counts 9 centers and 750 students. In 2015 Pies Descalzos Foundation arrived with the purpose of helping but more importantly instilling confidence and the hope needed for us to carry out the current and planned projects within the course of action that creates motions, backing and change which always has our specific needs in mind.



Hugo Murcia. Photo: Hugo Murcia

"The family of Pies Descalzos Foundation was welcomed by the Eugenista family from day one, creating ties of cooperation which allowed the accomplishment of the projects which I will name to you:"

in the nutritional aspect; we hosted our own "Master Chef", where children and their parents achieved to transform food for it to be more tasty; a significant experience because it achieved to influence the culinary and nutritional practices of said families and increased the consumption of vegetables in their daily diets.



Master Chef in Soacha
Photo: Photographic File FPD



Master Chef in Soacha
Photo: Photographic File FPD

In the pedagogical aspect, the practices within the classroom became more organized and a process of compromise between the teachers has been achieved so they could have training spaces managed by them, with themes of pedagogy, evaluation and contemporary didactics. With the human development of teachers, important work has been achieved, which allowed to see increased levels of confidence in the group and as a result the conclusion was reached that us teachers have the capacity to achieve constant improvement by believing in ourselves and empowering our leadership.



Teacher's workshop in Soacha. Photo: Photographic File FPD

"Pies Descalzos Foundation understood our teachers and contributed to the development of their potential on a personal, spiritual and professional level with various meetings that achieved a change of attitude to their own lives and their work as a teacher."

They patronized several of our offices with innovative ideas such as vertical gardens which teach us that nowadays the places for planting seeds can be small and food sovereignty is possible; instilling hope in our teachers and children, and through supporting the conformation of a music group which mixes violin and drum sounds to contribute the decrease aggressiveness of children in our center (Chauca).



Vertical Gardens in Soacha. Photo: Photographic File FPD



Vertical Gardens in Soacha. Photo: Photographic File FPD

Logical development of mathematics and social skills are promoted through chess, work was done to develop leadership skills, critical thinking and argumentative skill in our students, and last but not least, Pies Descalzos Foundation in an act of unconditional trust allowed our institution to advance processes but most of all to fulfill the dream we have to improve our level of quality and wellbeing in our reality.

"The Foundation respected our community, its history and helped with our problems."

Ruth Mariela Mosquera

Mother, Quibdó

My name is Ruth Mariela Mosquera, I have been living in a neighborhood called Montebello for 13 years, with my husband and our 6 children. All of my children have studied at Pies Descalzos School. I found the school very good, the teachers responsible and my children have learned a lot about values and good conduct.

I like what is being done at Pies Descalzos Foundation because they look after the children, not only in educational terms but also in up growth, healthy living and their personal development. They are measured, weighed and undergo several exams because this way one could determine that some were underweight and give them multivitamins to complement their nutrition.

I was also benefitted from the Foundation's community support. I have participated in the courses held by them, in basic dressmaking, which helped me a great deal because I learned to thread with a machine, make shorts, shirts and sweaters for my children.



Ruth Mosquera. Photo: Stephen Mosquera

I also took part in the project “Seres de Cuidado”, where they held visits and surveys. They gave me a few guidelines and advice to maintain things at home well organized and be aware of the children’s physical and personal development.

One of my six children is graduating this year and I am very happy for this achievement. The school has been a great help to my family and what’s more, thanks to the vicinity of the school I can pay more attention to my children.



Ruth and 3 of her children. Photo: Stephen Mosquera

“I thank the Foundation for taking care of my children.”

Jennifer Quintero

Teacher “Enseña por Colombia”, Cartagena



Jennifer Quintero. Photo: Liliana Núñez

My name is María Jennifer Quintero Estupiñán, I am 29 years old, an economist born in Tumaco in the Nariño Department of Colombia.

In 2015 I took part in a new adventure; to live in the city of Cartagena to teach. It is my first time working in Cartagena and also my first experience teaching children. I am undertaking this project at Pies Descalzos School of Cartagena.

Thanks to “Enseña por Colombia” I obtained this great opportunity to be group director, teacher in research,

in mathematics, economics and politics. Since a few months I have been part of many of the Educational Institution's programs supported by Pies Descalzos and had a great time here and more importantly, I have learned a lot about the children, the community, the teachers and all the whole team in general.

One day I asked myself, what does it mean to work with children? My answer today is having fun, dancing, laughing until your stomach hurts, become upset,

having many friends, being sad, teaching and but learning oneself, dreaming with them, becoming child once again, giving and receiving love, to care...it is definitely a life experience.

My classes are the most fun part of my adventure as we always try to do something different. Our working agreement to have “fun classes within a respectful environment”, which has been the mark of my classes to guide my strategy so that little by little my children start to love learning.

My flagship project at Pies Descalzos Foundation was to include the subject of investigation in the school curriculum. It was implemented from the 8th to the 11th grade and the goal is for human beings to develop an investigative attitude in and outside of the classroom, in its actual context within Lomas del Peyé sector. Through curiosity, self-discovery, creativity, observation and comprehension; one wakes in them the critical and analytical reflection to know and understand their social context.

The experience as of now is wonderful, it is a total adventure to meet and share with truly amazing people. It is such a beautiful experience in this magical city, with its history, the sea, its sunsets, its people and its colorful contrasts.

“I will always remember the students who made this adventure a daily challenge. I will always be grateful to them because they taught me to speak with them before any punishment.”

“I would like to thank Enseña por Colombia and Pies Descalzos Foundation for allowing me to have this experience that fills me with such joy.”

Yhira Ibargüen

Project Manager of Breteau Foundation Colombia

The Breteau Foundation's main purpose is to bring the best educational digital tools to children with limited resources, inside Colombia and the world. Given that we share the passion for learning with Pies Descalzos Foundation and believe it to be a life transforming tool, in 2015 we decided to begin an alliance that allowed us to begin this wonderful journey of educational innovation.



Yhira Ibargüen. Photo: Yhira Ibargüen

Throughout 2015, both foundations synchronized our work and resources for the development and reaching of primary objectives as well as the completing the Breteau Lab program. The coordination from Bogotá coupled with on the ground support by the Pies Descalzos team were instrumental for making it possible for the Schools of Quibdó, Soacha and Cartagena to join our program.

"This support guaranteed the daily use of tablets and its apps, the initial and periodic training of teachers, as well as the pedagogical support of those teachers and their students inside the classroom."

This alliance to improve the quality of education has been very satisfying in accomplishing its goals. Together, we achieved to create new learning

experiences between teachers and students, through subjects such as reading and writing, mathematics, critical and creative thinking development.

"We saw how the faces of hundreds of children lit up with joy and satisfaction as a result of having learnt something new in a fun and innovative way."



Student Quibdó. Photo: Yhira Ibargüen



Students Cartagena. Photo: Yhira Ibargüen

Likewise, we managed to invert the traditional teacher student roles, turning the latter ones into disseminators of knowledge.

To make changes, especially in the educational sector is a task that requires love, compromise and passion.

In Pies Descalzos Foundation institutions we found a team which works out of love for their students: teachers committed to enhancing student's learning opportunities and making sure that this program is continuously sustained.

A **driana Echeverri**

Former student of Pies Descalzos Foundation School, Barranquilla



Adriana Echeverri. Photo: Jeackeline Sanchez

My name is Adriana Echeverri, I am 17 years old. I have studied in Pies Descalzos School, located in La Playa Township, in Barranquilla and I graduated in 2015.

During my time studying in this institution I saw myself benefitted in many ways. From 2013 onwards I was part of a collective of Pies Descalzos Foundation called REC.

A group of young people that used social networks and tools such as cameras, paper and pen to try to change our community; we devised and carried out many projects to highlight the work of entrepreneurial mothers, women in general and the neighborhood's artists, looking to make an impact by showing the reality of our environment.

Being part of REC was one of the best experiences of my life; my personal development was immense. While being part of the group I learned many things about communication, the importance of create change and the experiences that will always remain with me. I also gained many friends who I will always carry in my heart.

In 2015, Pies Descalzos Foundation, as well as in previous years, supported my final grade to improve our knowledge before attending the national exams and achieve a better score. During multiple months we received preparation classes that helped us to achieve excellent results.



Students "Ser Pilo Paga" 2015 in Barranquilla. Photo: Photographic File FPD

"My final grade was amongst the best in the 'SABER' exam and I am very thankful for the support that Pies Descalzos Foundation has given me,"

furthermore I achieved the best grade of my class and was granted, along with 5 companions, a scholarship for "Ser Pilo Paga" awarded by the National Government.

I am very thankful to Pies Descalzos Foundation for the work they have achieved in my community and hope that they will continue to influence the coming generations, so that they too can benefit from the numerous activities and the support the foundation offers.

Mia & Pia



Mia, 7 years old, and Pia, 9 years old, are two girls from the United States. Since March 2015 they have dedicated themselves to designing necklaces with the goal of collecting funds to send it to their godchild, Sebastián Valdemar Barrios, a student at Pies Descalzos Foundation School, in Cartagena.

Despite being children, Catalina, the mother, has taken it upon herself to make them aware of how privileged they are for, as they put it, “living in a perfect world”.

Thanks to that awareness, they think of a world for all children and are dedicated to the design of necklaces and organizing events to collect money.

They hope to collect more funds in order to adopt more children of the Foundation as godchildren in the future.



We thank Pia, Mia and their mother Catalina because thanks to them, many children like Sebastián, enjoy the right to a quality education.

THANK YOU!

In this annual report we would like to make a special acknowledgement to Shakira's fans, which out of their own solidarity, enthusiasm and initiative developed multiple activities in Soacha, Quibdó, Cartagena and Barranquilla. They have dedicated their time and effort to create spaces for the students so that they understand and experience that learning does not just take place within the classroom.

SHAKIRA BOGOTÁ



Photo: Shakira Bogotá

CLUB DE FANS SHAKIRA PIES DESCALZOS



Photo: Club de Fans Shakira Pies Descalzos

CLUB DE FANS SHAKIRA'S BOGOTÁ Y MEDELLÍN



Photo: Club de Fans Shakira's Bogotá y Medellín

OFFICIAL FANS CLUB SHAKIRA BARRANQUILLA



Photo: Official Fans Club Shakira Barranquilla

FAN CLUB SHAKIRA COLOMBIA



Photo: Fan Club Shakira Colombia



“Intercultural education prepares us to accept our differences as an ethical and moral imperative that facilitates the empowerment, redistribution of power, the political struggle as well as the recognition of others”.

Zulia Mena, Former Mayor of Quibdó

09- Co-creating



Ayuda en Acción Closing Intervention, Barranquilla. Photo: David Rueda



n alliance that leaves its mark in Soacha and Barranquilla



We worked with Ayuda en Acción Foundation in Soacha, Cundinamarca for 10 years and in La Playa, Barranquilla for 6 years.

In Soacha we released the results of the strategic alliance in the Community School conservatory, Seedlings of Peace for the community, where we show the significant experiences and the balance of management that we have made in the area since 2005, at Gabriel García Márquez School, Centers A and B, located in Altos de Cazucá in the commune 4 and in 2015 specifically in Eugenio Díaz Castro School, El Charquito Center.

Every year **1.300 students** have benefitted from our work, through important projects and initiatives that had a positive impact on the development of education, nutrition and the community.

The resources of Ayuda en Acción Foundation were focused on giving support in the implementation of programs that strengthen schools as "Centers of Community Development". This strategy amongst others, has achieved that in the last years:



graduates
continue with
higher education

1.800

students in process
of learning a
second language

42

yearly trained
teachers in
practical education.

+ 400

graduates in
secondary
education



Closing intervention in Soacha. Photo: Juan Camilo Calderón

"We worked in Soacha towards a quality education with the community, youths, children and their teachers to achieve an impact which contributes to achieve that the population has a leading role in the development of a peaceful environment."

**María Isabel Cerón, director in Colombia of
Ayuda en Acción Foundation.**

3.400

children
trained in their
rights

50

leaders overseeing
child and adolescence
policies

12

established and
strengthened youth
initiatives

Thanks to the support of Ayuda en Acción, many strategies to strengthen the nutrition in school, promote healthy lifestyles, and creating sports and arts groups have been implemented.



Patricia Sierra, Executive Director Pies Descalzos Foundation. Photo: Juan Camilo Calderón

**Patricia Sierra, Executive Director of
Pies Descalzos Foundation highlights:**

“we have spent 10 years reconstructing social framework in a zone hit hard by forced displacement, with the goal to build communities for a peaceful country.”

One of the most important contributions was the construction of the sports center “Bosques de la Esperanza”, a space which made it possible for the community to be integrated in sport and cultural events, creating community development.

In Barranquilla we realized the Open Door School forum “A Call for Quality Education!”, it was the completion of a goal that was done together with Ayuda en Acción Foundation, to instill belief that public education in the area of La Playa is possible.

There we released the results of our strategic alliance and the management report of what we have realized, from 2009 onwards in Pies Descalzos Foundation School in Barranquilla.



Open Door School Forum in Barranquilla. Photo: Juan Camilo Segura

The work we have carried out has benefitted **1.437 students** annually, with important projects and initiatives which impacted the quality of education, nutrition and personal development.

The resources from Ayuda en Acción Foundation were focused on giving support in the implementation of programs that strengthen schools as “Community Development Centers”. This strategy, amongst others, has achieved notably better academic performance of students, as is evidenced in the SABER exams and the standard of district schools elaborated by the Secretary of Barranquilla where the institution occupied the 20th place.

"Since 2009 we have supported this community, working towards quality education for children and youths of this area. We are convinced that this strategy is the way to combat inequality and poverty. Similarly, we achieved other successes such as guaranteeing the right to protection, nutrition and health all of which ensures a better future for the students."

María Isabel Cerón, director in Colombia of Ayuda en Acción Foundation.

In the report of the two regions it is worth mentioning the training of the school's teachers in didactic learning strategies for mathematics, languages, formative evaluation, critical reading, institutional improvement planning and the use of Information and Communication Technologies.

Because of this, 6 years later, the School was recognized as a **pioneer in the design and development of a Scholar Risk Management Plan** within the city for:

1.463

children and youths

93

adults of the educational community

171

family parents

"We share the vision of Pies Descalzos Foundation to generate structural changes within in our society through education, from the school



Open Door School Forum in Barranquilla. Photo: Juan Camilo Segura

and citizens committed to the progress of their region", added María Isabel Cerón.

Up to **4.000 people** have been trained in their rights, citizen education as well as family programs which guaranteed a better coexistence between inhabitants. Adding to that is the establishment and strengthening of community organizations: "Asoimpredur" (Association of Educational Innovation Projects), and "Asoemp" (Women entrepreneurs Association of La Playa), both of which are made up of 32 mothers. "Asoemp" has managed to attend to **1.400 students in the school restaurant every year.**

Thanks to the support of Ayuda en Acción Foundation, strategies to strengthen school nutrition, promote healthy lifestyles, forming of artistic and sportive groups saw themselves implemented. Nowadays there exist schools that implement skating, music, dance, literature and soccer in their school programs.



Open Door School Forum. Photo: David Rueda



Closing intervention in Soacha. Photo: Juan Camilo Calderón

Patricia Sierra, Executive Director of Pies Descalzos Foundation, highlighted:

"Ayuda en Acción is a great associate. Not only a donor but a contributor to the sustainable development of the region through quality education."

Educational transformation: Pursuing an utopia, together, hand in hand with Pies Descalzos

Pies Descalzos Foundation Alliance, Educational Transformation for Life Program (lead by ISA – Restrepo Barco Foundation).

In early 2015 the alliance between Pies Descalzos Foundation and the Educational Transformation for Life consolidates, on a new strategy called: Horizontal methodological transfer, which seeks to make sense of working together, to combine capabilities, become companions, and understand that combining efforts more transformation can be achieved.

The focus of the right to education calls us, we consider the sustainability a vital commitment to the empowerment of educational quality in each area and each actor of the educational communities, and start to recognize education as the main engine to the life of each person in our country and to renovate schooling: from teaching to learning to leverage their own improvement. These have been our vital meeting points, these have enabled us to design a joint work in: Cartagena (1), Quibdó (3), and in the end of 2015, we added to Barranquilla (1).



Students Quibdó. Photo: Ronald Quintana

As images that are already part of this story of walking together, it was achieved that educational leaders of these communities are sensitized to the methodology accompanying posed by the Program, subsequently made progress in the implementation of **Phase 1: Assessment**, which allows project strategically, **Phase 2: Preparation for transformation**, where it will be accompanied to consolidate the foundations of improvement and school management as part of an improvement plan with strategic and transformative vision, all with the involvement and appropriation of actors.

We understand our dynamic role, the protagonist are the educational communities. We assume the challenges that the cultural dynamics and distinctive features imposed on the work of professionals in the field in this way to enrich the life experience of the teams, municipal educational actors and educational communities participating in the alliance.

José Andrés Rodríguez Monsalve
Educational Transformation for Life Program
National Coordinator ISA Alliance
Restrepo Barco Foundation
Estudiantes Cartagena. Foto: Juan Camilo Calderón

Zulia Mena

Former Mayor of Quibdó



Zulia Mena. Photo: Zulia Mena

"Intercultural education prepares us to accept our differences as an ethical and moral imperative that facilitates the empowerment, redistribution of power, the political struggle as well as the recognition of others."



Students Quibdó. Photo: Diana Osorio



Students Quibdó. Photo: Levis Bernal



10 Administrative Management

Comparative Balance Sheet

TO DECEMBER 31 OF 2015 AND 2014

* In thousand COP

| CURRENT ASSET | | 2015 | 2014 | LIABILITIES AND EQUITY | | 2015 | 2014 |
|----------------------|-----------|-----------|------|------------------------------------|-----------|-----------|------|
| CURRENT ASSETS | | | | CURRENT LIABILITIES | | | |
| Checking and savings | 97.468 | 255.388 | | Financial obligations | 2.111 | 7.843 | |
| Investments | 3.781.482 | 277.283 | | Suppliers | - | 6.302 | |
| Debtors | 106.031 | 27.176 | | Accounts payable | 73.434 | 255.063 | |
| Deferred | 9.752 | 30.120 | | Taxes, levies | 3.024 | 4.899 | |
| | | | | Labor obligations | 50.006 | 53.741 | |
| | | | | Estimated liability and provisions | - | - | |
| | | | | Deferred | - | - | |
| Total current asset | 3.994.733 | 589.967 | | Other liabilities | 3.875.392 | 272.086 | |
| | | | | | | | |
| | | | | Total current liability | 4.003.967 | 599.934 | |
| | | | | | | | |
| EQUIPMENT, NET | 13.459 | 14.078 | | EQUITY | | | |
| INTANGIBLES | 745 | 4.439 | | Equity | 2.000 | 2.000 | |
| | | | | Net surplus | 2.970 | 6.550 | |
| | | | | | | | |
| Total asset | 4.008.937 | 608.484 | | Total equity | 4.970 | 8.550 | |
| | | | | Total liabilities and equity | 4.008.937 | 608.484 | |
| | | | | | | | |
| ORDER ACCOUNT | 1.908.514 | 1.353.199 | | ORDER ACCOUNT | 1.908.514 | 1.353.199 | |

Situation of Income and Expenditures

TO DECEMBER 31 OF 2015 AND 2014

* In thousand COP

| INCOME AND COMPARATIVE EXPENSES | 2015 | 2014 |
|---------------------------------|----------------|------------------|
| INCOME | | |
| Advertising activities | - | 80.000 |
| Donations | 882.899 | 883.135 |
| Other incomes | 59.949 | 37.859 |
| Total incomes | 942.848 | 1.000.994 |
| EXPENSES | | |
| Operational costs | 895.912 | 874.248 |
| Advertising activities costs | - | 101.380 |
| Non - operational | 41.176 | 13.960 |
| Total expenses | 937.088 | 989.588 |
| Expenses before taxes | 5.760 | 11.406 |
| Taxes | 2.790 | 4.856 |
| NET INCOME | 2.970 | 6.550 |

Auditor Statement



INFORME DEL REVISOR FISCAL

Bogotá D.C., 17 de marzo de 2015.

Señores:
FUNDACION PIES DESCALZOS
Ciudad.

A la Asamblea General de la FUNDACION PIES DESCALZOS.

He examinado los Estados Financieros de FUNDACION PIES DESCALZOS al 31 de diciembre de 2013 y 2014, las Revelaciones hechas a través de las Notas que han sido preparadas como lo establece el Decreto 2649 y 2850 de 1993, demás normas concordantes y forman con ellos un todo indivisible.

Dichos Estados Financieros fueron preparados y certificados bajo la responsabilidad de la Administración. Una de mis responsabilidades es la de expresar una opinión sobre dichos Estados Financieros Certificados y si entre ellos existe la debida concordancia.

Mi examen fue practicado de acuerdo con normas de auditoría generalmente aceptadas y en consecuencia, incluyó la atención de la información necesario para el fiel cumplimiento de mis funciones, las pruebas de los documentos y registros de contabilidad, así como otros procedimientos de Auditoría.

En mi opinión, los Estados Financieros arriba mencionados, ajustados como se indicó antes, tomados íntegramente de los libros y adjuntos a este informe, presentan razonablemente la Situación Financiera de la FUNDACION PIES DESCALZOS al 31 de diciembre de 2013 y 2014, de conformidad con las normas de contabilidad generalmente aceptadas en Colombia aplicadas uniformemente, y además, estos Estados Financieros Certificados son concordantes con el Informe de Gestión de la Gerencia que tuvo oportunamente a mi disposición.

Mi examen incluyó también la observación de pagos de Seguridad Social y Aportes Parafiscales, concluyendo que éstos corresponden y se ajustan a los que la ley le exigen, al igual que al cumplimiento de lo relacionado con las normas sobre propiedad intelectual y derechos de autor.

Además basado en el alcance de mi examen, concebí que la contabilidad se lleva conforme a las normas legales y a la técnica contable; que las operaciones registradas, los actos de las administraciones se ajustan a los estatutos, a las disposiciones de la Asamblea General y a las decisiones de la Junta Directiva. Que la correspondencia, los comprobantes de las cuentas, los libros de autos y de registro de asociados se llevan y conservan debidamente;



que existen y son adecuadas las medidas de control interno, de conservación y custodia de los libros de la entidad o de terceros eventualmente en su poder.


Finalmente, en relación con la situación jurídica, informo que no conozco de ninguna demanda en contra de la Sociedad.

Es pertinente señalar que las Normas y Principios de Contabilidad Generalmente Aceptados en Colombia, expedidos mediante Decreto 2849/1993, que se vienen aplicando a los Estados Financieros de la Sociedad, tuvieron vigencia hasta el final del año 2010, cuando que a partir de enero de 2010 se obligaron a aplicar las NIIF - Normas Internacionales de Información Financiera, o IFRS y en el caso particular de la Fundación, perteneciendo al Grupo 2, aplicará las NIIF para PyMES - Normas de Información Financiera de tipo local, basadas en las NIIF, proceso que se viene adelantando de manera reforzada.

En el curso del año y en forma permanente, informé a la administración sobre las principales debilidades y sugerencias derivadas de mi revisión, realizando reuniones periódicas y conjuntas de control y seguimiento sobre los temas anteriores, junto con los administradores de los estados financieros y a la situación administrativa, a fin de sus recomendaciones y análisis, de la cual se expone los actos correspondientes a dichas reuniones.

Cordialmente,

Julio Cesar Rodriguez Melara
Revisor Fiscal
T.P. No. 68663-T



“What does it mean to work with children? is having fun, dancing, laughing until your stomach hurts, having many friends, dreaming with them...”

Jennifer Quintero, Teacher
“Enseña por Colombia”, Cartagena

11- We build together

Public Sector

Alcaldía Distrital de Cartagena, Alcaldía Distrital de Barranquilla, Alcaldía Municipal de Quibdó, Alcaldía Municipal de Soacha, Ecopetrol, Estrategia De Cero a Siempre, Institución Educativa Gabriel García Márquez y Sede Minuto de Dios - Soacha, Institución Tecnológica Antonio Ricaurte (Sede María Berchmans), Institución Educativa Fundación Pies Descalzos Barranquilla, Institución Educativa Fundación Pies Descalzos Cartagena, Institución Educativa Eugenio Díaz Castro (Sede El Charquito), Instituto Colombiano de Bienestar Familiar (ICBF), Ministerio de Educación Nacional, Servicio Nacional de Aprendizaje (SENA), Secretaría de Educación de Barranquilla, Secretaría de Educación y Cultura de Soacha, Secretaría de Educación Distrital de Cartagena, Secretaría de Educación de Quibdó, Secretaría de Salud de Barranquilla, Secretaría de Salud de Cartagena, Secretaría de Salud de Quibdó, Unidad Nacional para la Gestión del Riesgo de Desastres (NGRD), Universidad Tecnológica de Chocó.

ONGs - Multilateral - Cooperation

Acdi-Voca, Agencia Española de Cooperación Internacional para el Desarrollo (AECID), Alianza Primero lo Primero, Banco Interamericano de Desarrollo (BID), Charity Vision, Compartamos con Colombia, Computadores para Educar, Comunidad de Madrid, Conexión Colombia, Cuerpos de Paz, Feed the Children, Foundation for Social Change, Fundación ALAS, Fundación Antonio Restrepo Barco, Fundación AeioTú Carulla, Fundación Ayuda en Acción Colombia, Fundación Arte de Vivir, Fundación Breteau, Fundación Chevrolet, Fundación Christian Salazar, Fundación para el Desarrollo Educativo y Pedagógico (EDP), Fundación Fútbol con Corazón, Fundación Fútbol Club Barcelona, Fundación Mario Santo Domingo, Fundación Nourish the Children, Fundación Simsa, Fundación Terpel, Fundación Tiempo de Juego, GIZ y el Ministerio Federal de Cooperación Económica y Desarrollo de Alemania (BMZ), Howard G. Buffet Foundation, INCIDE, Organización de Estados Americanos (OEA), Organización Internacional para las Migraciones (OIM), One Laptop per Child (OLPC), Pacto por la Educación, Sonrisas para la Vida, UNICEF, Unyck, USAID, We are Water, World Food Programme (WFP).

Private Sector

Articace, Aulas en Paz, Avianca, Brainpop, Cementos Argos, Central de Hierros, Central SAS, Centro Colombo Americano de Barranquilla, Centro Colombo Americano de Bogotá, Centro Comercial Chipichape, Clubes de Fans de Shakira, Coca-Cola, Comfamiliar Atlántico, Direct TV, El Equipo Mazzanti, El Tiempo, Entornos Productivos Marcela Villegas, Exxon Mobil, Festival Internacional de Cine de Cartagena de Indias, Fisher Price, Foros El Espectador, Freixenet, Grupo Holística, Hard Rock Café, Hilton, Hotel Sofitel Legend Santa Clara, Intel, La Riviera, La Tercera Mirada, Lloreda Camacho & CO, Metrópoli, Microsoft, Nestlé, North Chemicals de Colombia Ltda, Oral B 3D White, Organización Corona, Pacific Rubiales Energy, Pagos Online, Pay U, Plasticaucho Colombia SA, Procter & Gamble, Pontificia Universidad Javeriana de Bogotá, Sodimac Colombia, Somoney, Stiftung RTL – Wir Helfen Kindern, Texmoda, Universidad de los Andes, Universidad del Atlántico, Universidad Antonio Nariño, Universidad Metropolitana de Barranquilla, Universidad del Norte, Universidad del Rosario, Universidad de la Sabana, Universidad del Sinú, Vitól.







12- Team

Board of Directors



Antonio Celia



Alejandro Santo Domingo



Bruce Mac Master



Orlando Cabrales

Permanent Guests



María Emma Mejía



Enrique Narciso

Central Office



Patricia Sierra
Executive Director



Juan Andrés Lemus
Managing and
Financial Director



Fabián Gerena
Programs
Director



Ana Milena Matallana
Education
Coordinator



Diana Osorio
Communications
Coordinator



Juan Camilo Calderón
Partnerships
Coordinator



Gina Paola Acosta
Treasury and
Human Resources



Nataly Olaya
Administrative
Assistant



Ana María Arévalo
Industrial Design
Intern



Rodrigo Beltrán
Collaborator



Xavi Menos
Collaborator

Cartagena Team



Liliana Núñez
Regional
Coordinator



José Manotas
Education
Responsable

Barranquilla Team



Jeackeline Sánchez
Regional
Coordinator



Consuelo Hernández
Social
Promoter

Quibdó Team



Stephen Mosquera
Regional
Coordinator



Leydi Mosquera
Social
Promoter

Credits

Photography

David Rueda
Diana Osorio

Edna Díaz

Hugo Murcia

James Rodríguez

Jeackeline Sánchez

Jenny Muñoz

Jessica Valcárcel

Juan Camilo Calderón

Juan Pablo Marti

Levis Bernal

Liliana Núñez

Manuela Moncayo

Padre Alfonso Moreno

Ronald Quintana

Stephen Mosquera

Viviana Moreno

Xavi Menos

Yhira Ibargüen

Management Report Design

Ana María Arévalo

Management Report Translation

Baltasar Cuellar

Katina Leleki

**¡Thanks to the educational community
of Cartagena, Barranquilla,
Quibdó and Soacha!**



FUNDACION
PIES
DESCALZOS

www.fundacionpiesdescalzos.com/en/
Street 85 No.18 - 32 Of. 401
Phone: (571) 635 8770
Bogotá, Colombia